

DVV Clarification History

Extended Profile Deviation

HEI Name : MAHATMA GANDHI UNIVERSITY OF MEDICAL SCIENCES AND TECHNOLOGY, JAIPUR

Request Date : 06/09/2021

Number of Clarifications : 6

AISHE ID : U-0732

Response Date : 21/09/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of all programs offered by the institution during the last five years</p> <p>HEI Input : 187</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	1.1.2 1.2.2	Provide prospectus of program for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21.	<p>Prospectus of program for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21 are herewith attached.</p> <p>Supporting Document : 1.1.pdf</p>	No Change										
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2982</td> <td>2858</td> <td>2680</td> <td>2329</td> <td>1988</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2982	2858	2680	2329	1988	1.3.3 2.2.2 5.1.3 5.1.1 3.6.2 2.3.4	Provide appropriate document for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21.	<p>Certificate and List of total students enrolled in the MGUMST duly certified by Registrar and Controller of Examination for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21 are herewith attached.</p> <p>Supporting Document : 2.1.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
2982	2858	2680	2329	1988											
2.2	<p>Number of graduated students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>460</td> <td>515</td> <td>442</td> <td>455</td> <td>384</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	460	515	442	455	384	5.2.2 5.2.3	Provide report from controller of examination showing the graduated final year students in different programs during the assessment period for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21.	<p>Report from controller of examination showing the graduated final year students in different programs during the assessment period for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21 are attached.</p> <p>Supporting Document : 2.2.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
460	515	442	455	384											

3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 217 829 387"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>540</td> <td>413</td> <td>367</td> <td>364</td> <td>374</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	540	413	367	364	374	6.3.4 3.4.6 2.4.4 3.2.3 2.2.2 3.1.3 2.4.3 2.4.5 6.3.2 3.4.7 2.4.1 2.4.2 3.4.5	Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21.	Copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21 is attached.	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																					
540	413	367	364	374																					
3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 870 829 1040"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>540</td> <td>413</td> <td>367</td> <td>364</td> <td>374</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	540	413	367	364	374	2.4.1	Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21.	Sanction of posts from the Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21 is attached.	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																					
540	413	367	364	374																					
4.1	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1489 829 1658"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18658</td> <td>18199</td> <td>15443</td> <td>11998</td> <td>12669</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1749 829 1919"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20334</td> <td>18199</td> <td>15443</td> <td>11998</td> <td>12669</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per provided audited statement of Total Expenditure excluding salary by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	18658	18199	15443	11998	12669	2020-21	2019-20	2018-19	2017-18	2016-17	20334	18199	15443	11998	12669	4.5.1 4.1.4	Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21.	1. Audited Statement of income and expenditure duly certified by Finance Officer highlighting the salary component for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21 is attached. 2. Statement showing the total expenditure excluding the salary component for last five years certified by the Finance Officer is attached.	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																					
18658	18199	15443	11998	12669																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
20334	18199	15443	11998	12669																					

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.2	<p>Percentage of new degree programmes, fellowships and diplomas introduced by the university across all Faculties during the last five years (certificate programmes are not to be included)</p> <p>1.2.2.1. Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the last five years</p> <p>HEI Input : 111</p> <p>Recommended Input : 65</p> <p>Remark : DVV has given the input as per provided report by HEI.</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BoS meetings Clearing approving the introduction of new Degree Programmes, Fellowships and Diplomas claimed in the SSR 2.List of the new Programmes introduced during the last five years 3.Institutional data in prescribed format</p>	<p>Provide the BoS meetings Clearing approving the introduction of all 111 new Degree Programmes, Fellowships and Diplomas claimed in this metric during the last five years.</p>	<p>BoS meetings approving the introduction of all 111 new Degree Programmes, Fellowships and Diplomas during the last five years authenticated by the competent authority is herewith attached.</p> <p>Supporting Document: 1.2.2.pdf</p>	Change d After Clarification
1.2.3	<p>Percentage of interdisciplinary courses under the programmes offered by the University during the last five years</p> <p>1.2.3.1. Number of interdisciplinary courses offered by institution during the last five years</p> <p>HEI Input : 465</p> <p>1.2.3.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 866</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved 2.List of Interdisciplinary courses under the programmes offered by the University during the last 5 years 3.Institutional data in prescribed format 4.Link for Additional Information</p>	<p>Provide the BoS meetings Clearly approving the all 465 interdisciplinary Courses with specifications of departments involved during the last five years.</p>	<p>BoS meetings approving the all 465 interdisciplinary Courses with specifications of departments involved during the last five years is herewith attached.</p> <p>Supporting Document: 1.2.3.pdf</p>	No Change
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>HEI Input : 20</p>	<p>As per SOP, DVV has considered value added courses of contact hours of at least 16 hours.</p>	<p>We agree to the DVV suggested input.</p>	DVV Suggestion Recommended

	<p>DVV suggested Input : 17</p> <p>HEI clarification Input : 17</p> <p>Recommended Input : 17</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Brochure or Course content or syllabus relating to Value added courses to be uploaded in the SSR 3.Any additional information 4.Link for additional information 													
1.3 .3	<p>Percentage of students successfully completed the value-added courses during the last five years</p> <p>1.3.3.1. Number of students who successfully completed the value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>848</td> <td>105</td> <td>214</td> <td>169</td> <td>117</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.The institution should provide list of the students as per the requirement in the template failing which the claim will not be considered 2.Institutional data in prescribed format 3.Any additional information 4.Link for additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	848	105	214	169	117	<p>Provide the certificate of (any 10 students) whom completed the BLS/ACLS for the year 2016-17, certificate of (any 20 students) whom completed the BLS/ACLS for the year 2017-18, certificate of (any 10 students) whom completed the ATLS PROVIDER for the year 2018-19, certificate of (any 10 students) whom completed the BLS/ACLS for the year 2019-20 and certificate of (any 10 students) whom completed the CLINICAL NUTRITION & DIETETICS for the year 2020-21.</p>	<p>Certificate of 10 students completed the BLS/ACLS Course in the year 2016-17, Certificate of 20 students completed the BLS/ACLS course in the year 2017-18, Certificate of 10 students completed the ATLS PROVIDER course in the year 2018-19, Certificate of 10 students completed the BLS/ACLS course in the year 2019-20 and Certificate of 10 students completed the CLINICAL NUTRITION & DIETETICS course in the year 2020-21 are herewith attached.</p> <p>Supporting Document: 1.3.3.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
848	105	214	169	117										
1.4 .1	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus</p>	<p>Filled feedback from 1) Students 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution in the year 2020-21 are herewith attached. Till year 2019, year was not mentioned in the feedback form collected from various stakeholder. From 2020-21 onwards we have mentioned the year as well in feedback forms.</p>	No Change										

	<p>5. Professionals</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management 2.Sample filled in Structured Feedback forms designed by the institution for each category as claimed in SSR 3.Institutional data in prescribed format 4.Any additional information 5.Link for additional information 6.Link for feedback report from stakeholders 	<p>and its transaction at the institution for the year 2020-21. Shared feedback form has not reflect any year.</p>	<p>Supporting Document: 1.4.1.pdf</p>																															
<p>1.4 .2</p>	<p>Feedback process of the Institution may be classified as:</p> <p>HEI Input : A. Feedback collected, analysed and action taken on feedback and relevant documents are made available on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Action taken report of the University on feedback as stated in the minutes of the Governing Council/ Syndicate/ Board of Management 3.URL for stakeholder feedback report 	<p>Provide link for Action taken report on feedback signed by head of the department for the year 2020-21.</p>	<p>The link for Action taken report on feedback for the year 2020-21 is mentioned below: https://www.mgumst.org/pdf/Feedback%20Action%20Taken%20Report-2020-21.pdf</p> <p>Supporting Document: Feedback Action Taken Report-2020-21.pdf</p>	<p>No Change</p>																														
<p>2.1 .1</p>	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories.</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.1.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="209 1696 721 1870"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>384</td> <td>364</td> <td>326</td> <td>244</td> <td>248</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="209 1929 721 2104"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>333</td> <td>359</td> <td>325</td> <td>242</td> <td>239</td> </tr> </tbody> </table> <p>2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="209 2274 721 2448"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2557</td> <td>1135</td> <td>920</td> <td>818</td> <td>806</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	384	364	326	244	248	2020-21	2019-20	2018-19	2017-18	2016-17	333	359	325	242	239	2020-21	2019-20	2018-19	2017-18	2016-17	2557	1135	920	818	806	<p>For 2.1.1.1- Provide the Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21. For 2.1.1.2- Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21.</p>	<p>2.1.1.1: There is no provision and mandate for private universities to submit data regarding admission of OBC, SC and ST students to the State OBC, SC and ST Cell. 2.1.1.2 - Kindly find attached herewith number of seats reserved for each year authenticated by the Registrar of the University for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21.</p> <p>Supporting Document: 2.1.1.pdf</p>	<p>Change d After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
384	364	326	244	248																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
333	359	325	242	239																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
2557	1135	920	818	806																														

2020-21	2019-20	2018-19	2017-18	2016-17
1426	824	839	750	708

Remark :
DVV has given the input as per provided report by HEI.

Attached Documents :

1. Institutional data in prescribed format
2. Initial reservation of seats for admission
3. Final admission list published by the HEI
4. Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)
5. Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.
6. Admission extract submitted to the state OBC, SC and ST cell every year.
7. Link for additional information

2.1
.2

Student Demand Ratio applicable to programmes where state / central common entrance tests are not conducted

2.1.2.1. Number of eligible applications received year-wise during the last five years for programmes where State / Central Common Entrance Tests are not conducted

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1178	985	871	778	680

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1128	951	821	741	666

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1178	985	871	778	680

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1128	951	821	741	666

2.1.2.2. Number of seats available year-wise/eligible applications received during the last five years where *State / Central Common Entrance Tests are not conducted*

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
689	643	634	510	519

Attached Documents :

Provide report of seats intake during the last five years. DVV has made the changes as per shared report of application received excluding PhD.

Report of seats intake during the last five years signed by the competent authority is herewith attached. It is humbly submitted that MGUMST has been running the PhD programs since academic session 2016-17. The admissions for the PhD programs are made through the written entrance examination conducted by the University. Thus, it is humbly requested to DVV to consider the number of applications received from eligible candidates for PhD program and accept the change input. Certificate stating the number of applications received for PhD program during the last five year is herewith attached.

Supporting Document:
[2.1.2F.pdf](#)

DVV Suggestion Recommended

	<p>1.The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same</p> <p>2.Institutional data in prescribed format</p> <p>3.Extract of No. of application received in each program</p> <p>4.Document relating to Sanction of intake</p> <p>5.Any additional information</p>			
2.2 .1	<p>The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers</p> <p>The Institution:</p> <ol style="list-style-type: none"> Adopts measurable criteria to identify low performers. Adopts measurable criteria to identify advanced learners Organizes special programmes for low performers and advanced learners Follows protocols to measure students' achievement <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Proforma created to identify slow learners/advanced learners Methodology and Criteria for the assessment of Learning levels Details of special programmes Institutional data in prescribed format Details of outcome measures Consolidated report submitted to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners Any additional information 	<p>Provide the report of Adopts measurable criteria to identify low performers and advanced performers for the year 2020-21 signed by competent authority. Provide the report of special programmes for low performers and advanced learners for the year 2020-21 signed by competent authority. Provide the report of Follows protocols to measure students' achievement for the year 2020-21 signed by competent authority.</p>	<p>As desired, please find attached the following reports: 1. The report of adoption measurable criteria by the university to identify low performers and advanced performers for the year 2020-2021. 2. The report of special programs for low performers and advanced learners conducted by the university in the year 2020-21. 3. The report of follow-up protocol to measure the students achievements for the year 2020-2021.</p> <p>Supporting Document: 2.2.1.pdf</p>	No Change
2.2 .2	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students enrolled in the preceding academic year List of full time teachers in the preceding academic year in the University (with Designation and Highest Qualification obtained) Institutional data in prescribed format 	<p>Provide the appointment letter of Dr. Maheep Agarwal Dr. Abhishek Yadav Dr. Brijesh Sharma Dr. Sanjay Singhal Dr. Jitendra Mangtani Dr. Rajkamal Kanojiya Dr. Shireesh Gupta Dr. Trilok Jain Dr. Neel Kamal Gupta for the year 2020-21.</p>	<p>Appointment letter of Dr. Maheep Agarwal Dr. Abhishek Yadav Dr. Brijesh Sharma Dr. Sanjay Singhal Dr. Jitendra Mangtani Dr. Rajkamal Kanojiya Dr. Shireesh Gupta Dr. Trilok Jain Dr. Neel Kamal Gupta are attached. The University issues the appointment letter to the faculty at the time of joining. The above mentioned faculties are working in the university till date.</p> <p>Supporting Document: 2.2.2.pdf</p>	No Change
2.4 .1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p>	<p>Provide Sanction</p>	<p>Desired documents are herewith attached in the following order - 1. Letters of</p>	No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Year-wise list of fulltime teachers and sanctioned posts for the last 5 years (Certified by the Head of the Institution) 2. Institutional data in prescribed format 3. Faculty position sanction letters by the competent authority 4. Appointment letters of faculty during last five years 	<p>letters of Dr. Maheep Agarwal Dr. Abhishek Yadav Dr. Brijesh Sharma Dr. Sanjay Singhal Dr. Jitendra Mangtani Dr. Rajkamal Kanojiya Dr. Shireesh Gupta Dr. Trilok Jain Dr. Neel Kamal Gupta signed by competent authority.</p>	<p>sanctioned posts of faculties in last 5 years. 2. Letter of sanctioned posts of the desired faculty members. 3. Extract of minutes of Board of Management meeting. 4. Order of appointment of teachers signed by competent authority 4. Appointment letters of the desired faculty members.</p> <p>Supporting Document: 2.4.1.pdf</p>											
2.4.3	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>HEI Input : 4589 years</p> <p>DVV suggested Input : 4478 years</p> <p>HEI clarification Input : 4478 years</p> <p>Recommended Input : 4478 years</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of full-time teachers for the preceding academic year with their designation, department and number of years of teaching experience 2. Institutional data in prescribed format 3. Experience certificate of full time teacher 	<p>DVV has not considered experience less than 1 year.</p>	<p>We agree to the DVV suggested input.</p>	<p>DVV Suggestion Recommended</p>										
2.4.5	<p>Average percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academics during the last five years</p> <p>2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / <i>academies</i> during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>20</td> <td>27</td> <td>10</td> <td>29</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	20	27	10	29	<p>DVV has not considered award received for paper presentation , poster presenter, dance, fellowship award. Participation and appreciation certificate has not considered.</p>	<p>The awards for paper presentation, poster presentation at State/National/International level is professional achievement and sign of academic leadership of the individual faculty. Thus, it is humbly requested to DVV to reconsider its decision and include awards in paper and poster presentation. We would also like to submit that the fellowship awards for the faculties are professional achievement highlighting their academic leadership qualities which enabled them to thrive for the same. Thus, it is requested again to DVV to include fellowship awards in the change input as well. As suggested in the DVV input we have removed the award received for Dance from the list. We have revised the list and have added a column stating the recognition and prominence of the award in terms of excellence in teaching, mentoring, academic leadership, professional achievement. Thus, it is humbly requested to DVV to reconsider the number as provided by MGUMST in change input.</p> <p>Supporting Document: 2.4.5.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
12	20	27	10	29										

	<p>DVV suggested Input :</p> <table border="1" data-bbox="211 155 722 327"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>6</td> <td>15</td> <td>5</td> <td>18</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="211 389 722 561"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>20</td> <td>27</td> <td>10</td> <td>29</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="211 647 722 819"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>6</td> <td>15</td> <td>5</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Certified e-copies of award letters (scanned or soft copy) 	2020-21	2019-20	2018-19	2017-18	2016-17	8	6	15	5	18	2020-21	2019-20	2018-19	2017-18	2016-17	11	20	27	10	29	2020-21	2019-20	2018-19	2017-18	2016-17	8	6	15	5	18			
2020-21	2019-20	2018-19	2017-18	2016-17																														
8	6	15	5	18																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
11	20	27	10	29																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
8	6	15	5	18																														
2.6.2	<p>Incremental performance in Pass percentage of final year students during last five years</p> <p>2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="211 1284 722 1456"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>460</td> <td>515</td> <td>442</td> <td>455</td> <td>384</td> </tr> </tbody> </table> <p>2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="211 1607 722 1779"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>500</td> <td>570</td> <td>523</td> <td>589</td> <td>470</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Trend analysis in graphic form (Refer annexure 02 of SOP) 2.List of Programmes and the number of students appeared and the number of students passed in the final year examination each year for the last five years 3.Institutional data in prescribed format 4.Annual reports of examination results as placed before BOM/ Syndicate/ Governing Council for the last five years 	2020-21	2019-20	2018-19	2017-18	2016-17	460	515	442	455	384	2020-21	2019-20	2018-19	2017-18	2016-17	500	570	523	589	470	Please shared Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.	<p>Certified report from Controller of Examination of MGUMST indicating program-wise passed out students and students of the final year (final semester) appearing in examination making them eligible for the degree for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 is herewith attached.</p> <p>Supporting Document: 2.6.2.pdf</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																														
460	515	442	455	384																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
500	570	523	589	470																														
3.1.2	<p>The institution provides seed money to its teachers for research (average per year)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="211 2413 722 2521"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17						Provide the Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<p>The consolidated budget and expenditure statements for seed money provided and utilized duly signed by the Finance Officer is herewith attached for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p> <p>Supporting Document: 3.1.2.pdf</p>	No Change																				
2020-21	2019-20	2018-19	2017-18	2016-17																														

	<table border="1" data-bbox="212 96 722 169"> <tr> <td>51</td> <td>10</td> <td>3</td> <td>3</td> <td>31</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Minutes of meetings of the relevant bodies of the University List of teachers receiving seed money and details of seed money received Institutional data in prescribed format Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (Refer annexure number - 01) Any additional information 	51	10	3	3	31	for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.																																					
51	10	3	3	31																																								
3.1.3	<p>Average Percentage of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research participation in Indian and Overseas Institutions during the last five years</p> <p>3.1.3.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 1016 722 1185"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>194</td> <td>88</td> <td>36</td> <td>46</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="212 1247 722 1416"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>99</td> <td>43</td> <td>15</td> <td>18</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="212 1478 722 1647"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>194</td> <td>88</td> <td>36</td> <td>46</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 1736 722 1905"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>99</td> <td>43</td> <td>15</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of teachers and their national/international fellowship details Certified e-copies of the award / recognition letters of the teachers 	2020-21	2019-20	2018-19	2017-18	2016-17	66	194	88	36	46	2020-21	2019-20	2018-19	2017-18	2016-17	36	99	43	15	18	2020-21	2019-20	2018-19	2017-18	2016-17	66	194	88	36	46	2020-21	2019-20	2018-19	2017-18	2016-17	36	99	43	15	18	<p>Provide the e-copies of Dr. Swati Garg Dr. Manisha Chaudhary Dr. Samta Bali Rathore Dr. Urvashi Sharma , Dr. Vikas Gaur Dr. Manisha Nijhawan Dr. Mahesh Mishra Dr. Sumanth Prasad for the year 2017-18, Dr. Rajat Bhargava , Dr. Nikhil Bansal , Dr. Kalpana Tiwari Dr. Akansha Bansal for the year 2018-19, Dr. Saroj Chhabra Kapoor Dr. Neel Kamal Gupta Dr. Jitendra Khandelwal Dr. Daya Chand Sharma for the year 2019-20 and Dr. Gaurav K. Sharma Dr. Nitin Khunteta Dr. Sandeep Bairwa Dr. Naveen Gupta for the year 2020-21. DVV has not considered participation certificate in Workshop/S eminar. DVV has counted one student once for a year.</p>	<p>1. As desired, please find attached e-copies of Dr. Swati Garg Dr. Manisha Chaudhary Dr. Samta Bali Rathore Dr. Urvashi Sharma , Dr. Vikas Gaur Dr. Manisha Nijhawan Dr. Mahesh Mishra Dr. Sumanth Prasad for the year 2017-18, Dr. Rajat Bhargava , Dr. Nikhil Bansal , Dr. Kalpana Tiwari Dr. Akansha Bansal for the year 2018-19, Dr. Saroj Chhabra Kapoor Dr. Neel Kamal Gupta Dr. Jitendra Khandelwal Dr. Daya Chand Sharma for the year 2019-20 and Dr. Gaurav K. Sharma Dr. Nitin Khunteta Dr. Sandeep Bairwa Dr. Naveen Gupta for the year 2020-21. 2. In Medical Universities, Workshops/seminars/CMEs are considered equivalent to conferences in terms of advanced studies/ collaborative research. Thus, it is humbly requested to DVV to reconsider the absolute number as provided by MGUMST initially. 3. In SSR, there was a typographical error in the name of Dr Daya Chand Gupta as Dr Daya Chand Sharma. It is humbly requested to DVV to correct the name of Dr Daya Chand Sharma and kindly consider Dr Daya Chand Gupta for the year 2019-20. The certificate of Dr Daya Chand Gupta for the year 2019-20 is herewith enclosed.</p> <p>Supporting Document: 3.1.3.pdf</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
66	194	88	36	46																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
36	99	43	15	18																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
66	194	88	36	46																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
36	99	43	15	18																																								

3.1.4	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 379 722 553"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>20</td> <td>20</td> <td>7</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Registration and guide / mentor allocation by the institution 2.List of research fellows and their fellowship details 3.Institutional data in prescribed format 4.E copies of fellowship award letters 5.Link for additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	39	20	20	7	8	<p>Provide E copies of fellowship award letters of Jai Prakash Jaishree Choudhary Shashi Panicker Aditya Mishra for the year 2016-17, Aparna Garg Niti Yadav Swati Garg Bharathi B P Shashi Kant Sharma for the year 2017-18, Manish Bhardwaj Mohan NathoSahdei Priyanka Vijay Anoop Aggarwal Amit Kumar Kumawat Hemant Tyagi for the year 2018-19, Hemant Malhotra Tarun Ojha Ajay Kumar Sharma Usha Bai Chandan Jailiya for the year 2019-20 and Sita Devi Sharma Richa Kashyap Smita Jaiman Hitesh Kumar Savarna Akansha Sharma for the year 2020-21 during the assessment period</p>	<p>1. As desired, e – Copies of the award letters of Jai Prakash Jaishree Choudhary Shashi Panicker Aditya Mishra for the year 2016-17, Aparna Garg Niti Yadav Swati Garg Bharathi B P Shashi Kant Sharma for the year 2017-18, Manish Bhardwaj Mohan NathoSahdei Priyanka Vijay Anoop Aggarwal Amit Kumar Kumawat Hemant Tyagi for the year 2018-19, Hemant Malhotra Tarun Ojha Ajay Kumar Sharma Usha Bai Chandan Jailiya for the year 2019-20 and Sita Devi Sharma Richa Kashyap Smita Jaiman Hitesh Kumar Savarna Akansha Sharma for the year 2020-21 is herewith attached. However, the above mentioned are for the PhD Research scholars of the University. Provisional Degree Certificate is herewith attached of the scholars who have completed the PhD program while provisional admission letter is attached for the scholars enrolled in the university and pursuing the degree program.</p> <p>Supporting Document: 3.1.4.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
39	20	20	7	8										
3.1.6	<p>Percentage of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)</p> <p>3.1.6.1. The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies</p> <p>HEI Input :</p> <table border="1" data-bbox="212 2413 722 2515"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17						<p>Provide the e-copies of departmental recognition award letters of Dept of Radiology, Mahatma Gandhi Medical College Dept. of Urology Mahatma Gandhi Medical College Dept. of Critical care for the year 2016-17, Mahatma Gandhi Hospital Blood Banks/ Blood Centre & Transfusion Services Dept of Telemedicine Mahatma Gandhi Medical College Dept. of Urology Mahatma Gandhi Medical College for the year 2017-18, Dept of Critical care Dept of Gynaecology, Mahatma Gandhi Medical College Sri Ram Cancer Centre, MGUMST Dept of Radiology Mahatma Gandhi Medical College Dept of Telemedicine Mahatma Gandhi Medical College for the year 2018-19, Dept of Gynaecology, Mahatma Gandhi Medical College Dept of Radiology Mahatma Gandhi Medical College Dept of Telemedicine</p>	<p>1. The e-copies of departmental recognition award letters of Dept of Radiology, Mahatma Gandhi Medical College Dept. of Urology Mahatma Gandhi Medical College Dept. of Critical care for the year 2016-17, Mahatma Gandhi Hospital Blood Banks/ Blood Centre & Transfusion Services Dept of Telemedicine Mahatma Gandhi Medical College Dept. of Urology Mahatma Gandhi Medical College for the year 2017-18, Dept of Critical care Dept of Gynaecology, Mahatma Gandhi Medical College Sri Ram Cancer Centre, MGUMST Dept of Radiology Mahatma Gandhi Medical College Dept of Telemedicine Mahatma Gandhi Medical College for the year 2018-19, Dept of Gynaecology, Mahatma Gandhi Medical College Dept of Radiology Mahatma Gandhi Medical College Dept of Telemedicine</p>	HEIs Clarification Accepted
2020-21	2019-20	2018-19	2017-18	2016-17										

63	52	49	47	47
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DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	10	5	5

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
63	52	49	47	47

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
63	52	49	47	47

3.1.6.2. Number of departments offering academic programmes year - wise during last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
63	52	49	47	47

Attached Documents :

1. Institutional data in prescribed format
2. e-version of departmental recognition award letters
3. Details of the departments offering academic programmes certified by the head of the Institution /University

Dept of Critical care for the year 2016-17, Mahatma Gandhi Hospital Blood Banks/ Blood Centre & Transfusion Services Dept of Telemedicine Mahatma Gandhi Medical College Dept. of Urology Mahatma Gandhi Medical College for the year 2017-18, Dept of Critical care Dept of Gynaecology, Mahatma Gandhi Medical College Sri Ram Cancer Centre, MGUMST Dept of Radiology Mahatma Gandhi Medical College Dept of Radiology Mahatma Gandhi Medical College Dept of Telemedicine Mahatma Gandhi Medical College Dept. of Urology Mahatma Gandhi Medical College for the year 2019-20 and Dept of Community Medicine Mahatma Gandhi Medical

Mahatma Gandhi Medical College Dept. of Urology Mahatma Gandhi Medical College for the year 2019-20 and Dept of Community Medicine Mahatma Gandhi Medical College Dept of Paediatrics Mahatma Gandhi Medical College Dept of CTVS Mahatma Gandhi Hospital for the year 2020-21 is herewith attached. However, all the departments of MGUMST are duly recognized/approved by NMC (MCI), DCI, INC, RCI and other regulatory bodies. Thus, it is requested to DVV to reconsider the change Input.

Supporting Document:
[3.1.6.pdf](#)

		College Dept of Paediatrics Mahatma Gandhi Medical College Dept of CTVS Mahatma Gandhi Hospital for the year 2020-21.												
3.2 .1	<p>Total Grants for research projects / clinical trials sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the last five years</p> <p>3.2.1.1. Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the institution year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. e-copies of the grant award letters for research projects sponsored by non-government organizations 3. e-copies of grants awarded for clinical trials 4. Any other relevant information 	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	0	0	Provide E-copies of the letters of award for Randomized , double blind, placebo controlled trial of polo tabs containing IgY to reduce oral colonization by S Mutans in children for the year 2019-20 sponsored by non-government sources with highlighted amount.	E-copies of the letters of award for Randomized, double blind, placebo controlled trial of polo tabs containing IgY to reduce oral colonization by S Mutans in children for the year 2019-20 sponsored by non-government sources with highlighted amount is herewith attached.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
2	2	2	0	0										
3.2 .2	<p>Grants for research projects/clinical research project sponsored by the government funding agencies during the last five years</p> <p>3.2.2.1. Grants for research projects/clinical trials sponsored by government sources year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>2</td> <td>101</td> <td>57</td> <td>21</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. E-copies of the grant award letters for research projects sponsored by government agencies 3. Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	12	2	101	57	21	Provide E-copies of the letters of award for Capacity Building and Strengthening of Hospital Infection Control to Detect and Prevent Antimicrobial Resistance in India for the year 2017-18, "Development of dendritic cell vaccine for the treatment of recurrent/metastatic reproductive cancers Multi-institutional program – MGUMST, Jaipur; National Institute of Immunology, New Delhi; Cancer Institute, Adyar, Chennai " for the year 2018-19, Risk factors for SARS Cov2 Infection among health care workers in India – A case control study for the year 2019-20 and Effect of addition of Titanium dioxide and zirconium oxide nanoparticles on the mechanical and biological properties of PMMA for the year 2020-21 sponsored by Government sources with highlighted amount is herewith attached.	E-copies of the letters of award for Capacity Building and Strengthening of Hospital Infection Control to Detect and Prevent Antimicrobial Resistance in India for the year 2017-18, "Development of dendritic cell vaccine for the treatment of recurrent/metastatic reproductive cancers Multi-institutional program – MGUMST, Jaipur; National Institute of Immunology, New Delhi; Cancer Institute, Adyar, Chennai " for the year 2018-19, Risk factors for SARS Cov2 Infection among health care workers in India – A case control study for the year 2019-20 and Effect of addition of Titanium dioxide and zirconium oxide nanoparticles on the mechanical and biological properties of PMMA for the year 2020-21 sponsored by Government sources with highlighted amount is herewith attached.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
12	2	101	57	21										

		<p>Delhi; Cancer Institute, Adyar, Chennai " for the year 2018-19, Risk factors for SARS Cov2 Infection among health care workers in India – A case control study for the year 2019-20 and Effect of addition of Titanium dioxide and zirconium oxide nanoparticles on the mechanical and biological properties of PMMA for the year 2020-21 sponsored by Government sources with highlighted amount.</p>												
<p>3.2.3</p>	<p>Ratio of research projects/clinical trials per teacher funded by government/industries and non-government agencies during the last five years.</p> <p>3.2.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="209 1607 721 1776"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Supporting document/s from Funding Agencies 2.Institutional data in prescribed format 3.Copy of the letter indicating the sanction of research project funded by govt./non-govt agency and industry including details of name of teacher and amount in INR 4.Any other relevant information 5.Link for the funding agency website 	2020-21	2019-20	2018-19	2017-18	2016-17	4	3	2	1	1	<p>Provide the E-copies of the letters of award for Capacity Building and Strengthening of Hospital Infection Control to Detect and Prevent Antimicrobial Resistance in India for the year 2017-18, "Development of dendritic cell vaccine for the treatment of recurrent/metastatic reproductive cancers Multi-institutional program – MGUMST, Jaipur; National Institute of Immunology, New Delhi; Cancer Institute, Adyar, Chennai "</p>	<p>E-copies of the letters of award for Capacity Building and Strengthening of Hospital Infection Control to Detect and Prevent Antimicrobial Resistance in India for the year 2017-18, "Development of dendritic cell vaccine for the treatment of recurrent/metastatic reproductive cancers Multi-institutional program – MGUMST, Jaipur; National Institute of Immunology, New Delhi; Cancer Institute, Adyar, Chennai " for the year 2018-19,Randomized, double blind, placebo controlled trial of polo tabs containing IgY to reduce oral colonization by S Mutans in children for the year 2019-20 and Effect of addition of Titanium dioxide and zirconium oxide nanoparticles on the mechanical and biological properties of PMMA for the year 2020-21 sponsored by Non -Government and Government sources with highlighted amount is herewith attached.</p> <p>Supporting Document: 3.2.3.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
4	3	2	1	1										

		<p>for the year 2018-19, Randomized, double blind, placebo controlled trial of polo tabs containing IgY to reduce oral colonization by S Mutans in children for the year 2019-20 and Effect of addition of Titanium dioxide and zirconium oxide nanoparticles on the mechanical and biological properties of PMMA for the year 2020-21 sponsored by Non - Government and Government sources with highlighted amount.</p>																																										
3.3.3	<p>Total number of awards / recognitions received for innovation / discoveries by the institution/teachers/research scholars/students during the last five years</p> <p>3.3.3.1. Number of awards/recognitions received by the Institution/teachers/research scholars/students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="209 1607 721 1776"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>13</td> <td>34</td> <td>18</td> <td>20</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="209 1838 721 2007"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>7</td> <td>18</td> <td>7</td> <td>11</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="209 2069 721 2239"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>9</td> <td>30</td> <td>14</td> <td>18</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="209 2327 721 2497"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>11</td> <td>4</td> <td>2</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	15	13	34	18	20	2020-21	2019-20	2018-19	2017-18	2016-17	9	7	18	7	11	2020-21	2019-20	2018-19	2017-18	2016-17	12	9	30	14	18	2020-21	2019-20	2018-19	2017-18	2016-17	6	4	11	4	2	<p>DVV has not considered Participation and Appreciation Certificate. DVV has not considered award received for Convenor, International relations committee, ISPPD Member, Syllabus Revision Committee Dental Council of India Member, Webinar Committee, Dental Council of India Healthcare Personality of the Year AHPI awards for excellence in Healthcare for Outstanding Teaching Hospital 2nd Prize in Dance 3rd</p>	<p>The certificates submitted by the university in SSR are appreciation certificates. No participation certificate has been submitted by the university. The faculty from dental sciences of the university has been Convenor, International relations committee, ISPPD; Member, Syllabus Revision Committee Dental Council of India; Member, Webinar Committee, Dental Council of India. The faculty has been chosen by DCI which is regulatory authority for dental sciences in India. The selection of the faculty in above committees is based on innovation and research in the subject. The faculty is responsible for designing the framework of syllabus. The certificate of appreciation for the same has already been submitted in the SSR. DVV is humbly requested to reconsider its decision of exclusion of these certificates. The faculties of the university who have been awarded various honours like Healthcare Personality of the Year, Best Teacher Award, Distinguished Service Award, Life Time Achievement Award, IMA-Distinguished Service Award, Award of Honour and Significant contribution Award is based on innovation/ discoveries and research. Thus, it is humbly requested to DVV to reconsider its decision. Mahatma Gandhi University of Medical Sciences and Technology (MGUMST) and its constituent institutions have been awarded various accolades like AHPI awards for excellence in Healthcare for Outstanding Teaching Hospital, Runner – up Clean and Green Institution, Sarvsreshtha Neuroscience sevaye, Sreshth Ang Dan Kendra, Sreshth Cancer Sevaye, Sarvsrestha Kidney Rog sevaye, Sarvsrestha Medical College. As all these awards are based on innovation/ discoveries/ research/ distinguished services in healthcare. Hence</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
15	13	34	18	20																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
9	7	18	7	11																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
12	9	30	14	18																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
6	4	11	4	2																																								

	<p>Remark : DVV has made the changes as per provided report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of teachers who have received awards and recognition for innovation and discoveries List of teachers and details of the national/international fellowships awarded Institutional data in prescribed format E-Copies of award letters (scanned or soft copy) for innovations with details of the awardee the and awarding agency 	<p>Prize Debate Best Teacher Award Distinguished Service Award Distinguished Service Award Life Time Achievement Award E-poster Presentation , Runner – up Clean and Green Institution Vice President ISPPD 3rd Prize PG Quiz Rajmedicon Sarvsreshtha Neuroscience sevaye Sreshtha Ang Dan Kendra IMA Distinguished Service Award Award of Honour Significant contribution Award Sreshtha Cancer Sevaye Sarvsrestha Kidney Rog sevaye Sarvsrestha Medical College</p>	<p>DVV is humbly requested to consider these awards.</p> <p>Supporting Document: 3.3.3.pdf</p>											
<p>3.3.4</p>	<p>Number of start-ups incubated on campus during the last five years</p> <p>3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years (a startup to be counted only once)</p> <p>HEI Input :</p> <table border="1" data-bbox="209 1779 721 1954"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Registration letter Institutional data in prescribed format Contact details of the promoters Certified e- sanction order for the start-ups on campus Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	3	1	0	0	1	<p>Provide E copy of sanction order of Hand Splint Research Lab for the year 2016-17, Non Communicable Disease Lab for the year 2019-20 and Alternate therapy for Dental Caries in Children and Allergy Clinic for the year 2020-21 of the University for the Start Ups on campus .</p>	<p>E copy of sanction order of Hand Splint Research Lab for the year 2016-17, Non Communicable Disease Lab for the year 2019-20 and Alternate therapy for Dental Caries in Children and Allergy Clinic for the year 2020-21 of the University for the Start Ups on campus is herewith attached.</p> <p>Supporting Document: 3.3.4.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
3	1	0	0	1										
<p>3.4.2</p>	<p>The Institution provides incentives for teachers who receive state, national or international recognitions/awards..</p>	<p>Provide the e-copies of the letters of</p>	<p>E - Copies of the letters of incentives granted by the institutions to the awardees for the year 2020-21 is herewith attached.</p>	<p>No Change</p>										

	<p>Option</p> <ol style="list-style-type: none"> Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Snapshots of recognition of notification in the HEI's website Policy on salary increment for the awardees Policy on Career advancement for the awardees List of the awardees and list of awarding agencies and year with contact details for the last 5 years Institutional data in prescribed format Copy of commendation certificate and receipt of cash award Incentive details (link to the appropriate details on the Institutional website) 	<p>incentives granted by the institutions to the awardees for the year 2020-21.</p>	<p>Supporting Document: 3.4.2.pdf</p>																																									
<p>3.4.3</p>	<p>Total number of Patents/ Copyrights published/awarded/technology-transferred during the last five years..</p> <p>3.4.3.1. Number of Patents/ Copyrights published/awarded/ technology-transferred year-wise during the last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="207 1212 721 1384"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="207 1446 721 1618"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="207 1680 721 1852"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="207 1938 721 2110"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Technology transfer document List of patents/Copyrights and the year they were published/awarded Institutional data in prescribed format Certified E- copies of the letters of award/publications (consolidated statements by the head of the institution) 	2020-21	2019-20	2018-19	2017-18	2016-17	9	1	0	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	5	1	0	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>As per data template or Patent website. No patent has published.</p>	<p>Since the patents have not been published, the DVV has not considered them. However, we have seven copyrights published in last five years (5 in the year 2020-21, 1 in the year 2019-20 and 1 in the year 2016-17). Thus, it is humbly requested to DVV to consider seven copyrights published by the University. The details of seven copyrights published is herewith attached.</p> <p>Supporting Document: 3.4.3f.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
9	1	0	0	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
5	1	0	0	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
<p>3.4.4</p>	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines</p>	<p>Provide Letters of</p>	<p>Letters of award of PhD / PG /provisional certificate to Dr. Reema Agrawal Dr. Tashi</p>	<p>Change After</p>																																								

	<p>received per recognized PG teacher of the Institution during the last five years.</p> <p>3.4.4.1. Number of Ph.D.s /DM/M Ch/PG degree in the respective disciplines awarded per recognized PG teacher of the Institution year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="211 349 722 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>128</td> <td>113</td> <td>139</td> <td>106</td> <td>79</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="211 577 722 752"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>112</td> <td>90</td> <td>109</td> <td>96</td> <td>45</td> </tr> </tbody> </table> <p>3.4.4.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="211 927 722 1102"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>85</td> <td>94</td> <td>73</td> <td>61</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="211 1155 722 1330"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>85</td> <td>94</td> <td>73</td> <td>61</td> </tr> </tbody> </table> <p>Remark : DVV has not consider provided certificate as provided certificate has not valid more than 6 months by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Recognition letters by the University as eligible teachers to guide Ph D / DM / M Ch students 2. List of PhD / DM / M Ch candidates with details like name of the guide, title of the thesis, year of award, award letter etc 3. Institutional data in prescribed format 4. Any additional information 5. Link for research page in the institutional website 6. Link for additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	128	113	139	106	79	2020-21	2019-20	2018-19	2017-18	2016-17	112	90	109	96	45	2020-21	2019-20	2018-19	2017-18	2016-17	81	85	94	73	61	2020-21	2019-20	2018-19	2017-18	2016-17	81	85	94	73	61	<p>award of PhD / provisional certificate to Dr. Reema Agrawal Dr. Tashi Agrawal Dr. Angelika Batta Dr. Anita Kothari PRADNYA KATHE PULAK MISHRA SHILPA SAINI SWATI AGRAWAL ANUJA YADAV SHUBHAM JAIN RAVI KUMAR SAINI SHATAKSHI SINGH GEETIKA CHOPRA SRISHTI DETHA MANMOHAN SUBHASH BISHNOI guided by teachers of the institution.</p>	<p>Agrawal Dr. Angelika Batta Dr. Anita Kothari PRADNYA KATHE PULAK MISHRA SHILPA SAINI SWATI AGRAWAL ANUJA YADAV SHUBHAM JAIN RAVI KUMAR SAINI SHATAKSHI SINGH GEETIKA CHOPRA SRISHTI DETHA MANMOHAN SUBHASH BISHNOI guided by teachers of the institution are herewith attached.</p> <p>Supporting Document: 3.4.4.pdf</p>	<p>Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
128	113	139	106	79																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
112	90	109	96	45																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
81	85	94	73	61																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
81	85	94	73	61																																								
<p>3.6.1</p>	<p>Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, community, Government and non- Government Organizations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., during the last five years</p> <p>3.6.1.1. Number of extension and outreach activities conducted in collaboration with industry, community Government and Non-Government Organisations engaging NSS/NCC/Red cross/YRC, institutional clubs etc., year-wise during the last five years</p> <p>HEI Input :</p>	<p>Provide the Detailed report for ChikitsakMaha-abhiyan Health articles MS Camp, Jhunjhunu MS Camp, Sodala for the year 2016-17, Govinddevji temple MS camp Kaurali MS camp Hasanpura MS camp</p>	<ol style="list-style-type: none"> 1. The detailed reports of for ChikitsakMaha-abhiyan Health articles MS Camp, Jhunjhunu MS Camp, Sodala for the year 2016-17, Govinddevji temple MS camp Kaurali MS camp Hasanpura MS camp Multispecialty camp at Kotputali for the year 2017-18, Neurology and Epilepsy Camp at Gulabpura Blood Donation Camp at Makrana Super Specialty Camp, Sriganganagar Infertility Camp at Sujangarh for the year 2018-19 , Super specialty camp at Merta Camp at Govind devji temple MS Camp at Mahwa city OPD at Gulabpura, Bhilwara for the year 2019-20 and Covid Relief Medical camp at govind dev ji mandir Corona Warriors Award Ceremony Covid Vaccine Promotional Initiative for the year 2020-21 with specific mention of number of students participated and collaborating agency signed by competent authority is 	<p>DVV Suggestion Recommended</p>																																								

2020-21	2019-20	2018-19	2017-18	2016-17
32	116	130	142	176

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
18	56	67	118	117

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
32	116	130	142	176

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
18	56	67	118	117

Attached Documents :

- 1.Reports of the events organized
- 2.Photographs or any supporting document in relevance
- 3.Institutional data in prescribed format
- 4.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated
- 5.Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., year-wise for the last 5 years
- 6.Any additional information

Multispecialty camp at Kotputali for the year 2017-18, Neurology and Epilepsy Camp at Gulabpura Blood Donation Camp at Makrana Super Specialty Camp, Sriganagar Infertility Camp at Sujangarh for the year 2018-19, Super specialty camp at Merta Camp at Govind devji temple MS Camp at Mahwa city OPD at Gulabpura, Bhilwara for the year 2019-20 and Covid Relief Medical camp at govind devji mandir Corona Warriors Award Ceremony Covid Vaccine Promotional Initiative for the year 2020-21 with specific mention of number of students participated and collaborating agency signed by competent authority. DVV has counted one activity once for a year. DVV has not considered days program.

herewith attached. 2. DVV has reduced the number of camps mentioned in the initial SSR report from 176 to 117 in the year 2016-17, from 142 to 118 in the year 2017-18, from 130 to 67 in the year 2018-19, from 116-56 in the year 2019-20 and from 32 to 18 in the year 2020-21. It is to bring to the kind notice to DVV that MGUMST is a medical university doing social outreach activities like camps. In every camp, there are team of separate doctors, students who provide services to different population everytime, even if it is in a same location. Hence, we humbly request DVV to reconsider the number of social outreach activities to 176 in year 2016-17, 142 in year 2017-18, 130 in the year 2018-19, 116 in the year 2019-20 and 32 in the year 2020-21. 3. In the day's program organized by the university, social outreach services are rendered by the department to the general population. Doctors, Nursing staff, administrative staff and students actively participate in the outreach activities. Thus, it is humbly requested to the DVV to reconsider and include the days programs as well.

Supporting Document:
[3.6.1.pdf](#)

3.6.2

Average percentage of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3.6.2.1. Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1, year-wise during last five years

HEI Input :

Provide the Detailed report for ChikitsakMahabhiyan Health articles MS Camp, Jhunjhunu MS Camp, Sodala for

Detailed report for desired information is herewith attached.

Supporting Document:
[3.6.2.pdf](#)

Changed After Clarification

2020-21	2019-20	2018-19	2017-18	2016-17
282	918	364	410	1567

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :

Participation certificate has not provided by HEI.

Attached Documents :

1. [Reports of the events organized](#)
2. [Any additional information](#)
3. [Link for additional information](#)

the year 2016-17, Govinddevji temple MS camp Kaurali MS camp Hasanpura MS camp Multispecialty camp at Kotputali for the year 2017-18, Neurology and Epilepsy Camp at Gulabpura Blood Donation Camp at Makrana Super Specialty Camp, Sriganganagar Infertility Camp at Sujangarh for the year 2018-19, Super specialty camp at Merta Camp at Govind devji temple MS Camp at Mahwa city OPD at Gulabpura, Bhilwara for the year 2019-20 and Covid Relief Medical camp at govind devji mandir Corona Warriors Award Ceremony Covid Vaccine Promotional Initiative for the year 2020-21 with specific mention of number of students participated and collaborating agency signed by competent authority. DVV has counted one activity once for a year. DVV has not considered days program.

<p>3.7 .1</p>	<p>Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc per year</p> <p>3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 379 722 551"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>40</td> <td>27</td> <td>26</td> <td>14</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="212 612 722 784"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>18</td> <td>21</td> <td>20</td> <td>10</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="212 846 722 1018"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>28</td> <td>21</td> <td>20</td> <td>10</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 1104 722 1276"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>18</td> <td>21</td> <td>20</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Certified Copies of collaboration documents 3.Link with collaborating Institutional website</p>	2020-21	2019-20	2018-19	2017-18	2016-17	49	40	27	26	14	2020-21	2019-20	2018-19	2017-18	2016-17	37	18	21	20	10	2020-21	2019-20	2018-19	2017-18	2016-17	37	28	21	20	10	2020-21	2019-20	2018-19	2017-18	2016-17	37	18	21	20	10	<p>DVV has counted one activity once for a year.</p>	<p>As suggested by DVV, the collaborative activities in the year 2016-17 are 10, in the year 2017-18 are 20, in the year 2018-19 are 21, in the year 2020-21 are 37. However, in the year 2019-20, the number of collaborative activities for research, faculty exchange, student exchange conducted by the university are 28 instead of 18. The evidence of all 28 activities is herewith attached.</p> <p>Supporting Document: 3.7.1.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
49	40	27	26	14																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
37	18	21	20	10																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
37	28	21	20	10																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
37	18	21	20	10																																								
<p>3.7 .2</p>	<p>Presence of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the last five years.</p> <p>3.7.2.1. Number of functional MoUs / linkages for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the last five years.</p> <p>HEI Input : 36</p> <p>DVV suggested Input : 2</p> <p>HEI clarification Input : 36</p> <p>Recommended Input : 2</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.E-copies of the functional MoUs with Indicating the start date and completion date</p>	<p>Only active MOUs to be considered . DVV has not considered those activities which we already taken in 3.7.1.</p>	<p>It is humbly submitted that a functional MoU is necessary for any collaborative activity to take place between the Institutions. Therefore, it is requested to DVV to reconsider their count to be 36 as all the mentioned MoU are functional and linkage related documents are active. The evidence for the same was attached in SSR and is herewith attached again. All the collaborative activities for academic, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes conducted by the university with other institute/ industries/ universities/ agencies are as per the MoU signed by both the parties. Since metric 3.7.1 ask the collaborative activities while metric 3.7.2 ask the functional MoU, the response in both metrics are co-related.</p> <p>Supporting Document: 3.7.2.pdf</p>	<p>DVV Suggestion Recommended</p>																																								

	<p>3.e-copies of linkage-related Documents</p> <p>4.Link for additional information</p>													
4.1 .4	<p>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</p> <p>4.1.4.1. <i>Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years</i> (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8480</td> <td>8033</td> <td>9010</td> <td>7427</td> <td>5952</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Details of budget allocation excluding salary during the last five years 3.Audited report / utilization statements (highlight relevant items) (Refer annexure number -01) 	2020-21	2019-20	2018-19	2017-18	2016-17	8480	8033	9010	7427	5952	<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>Desired information is herewith attached.</p> <p>Supporting Document: 4.1.4.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
8480	8033	9010	7427	5952										
4.2 .3	<p>Availability of infrastructure for community based learning</p> <ol style="list-style-type: none"> 1. Attached Satellite Primary Health Centers 2. Attached Rural Health Centers available for training of students 3. Attached Urban Health Centre for training of students 4. Residential facility for students / trainees at the above peripheral health centers / hospitals <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Government Order on allotment/assignment of PHC to the institution 3.Geo-tagged photographs of Health Centers 4.Documents of resident facility 5.Any additional information 6.Link for any additional information 	<p>Provide the report of Attached Rural Health Centers available for training of students for the year 2020-21 signed by competent authority. Provide the report of Attached Rural Health Centers available for training of students for the year 2020-21 signed by competent authority. Provide the report of Residential facility for students / trainees at the above peripheral health centers / hospitals for the year 2020-21 signed by competent authority.</p>	<p>1. Report of Rural Health Training Center for training of students for the academic year 2020-21 signed by competent authority is herewith attached. 2. Report of Rural Health Training Center for training of students for the academic year 2020-21 signed by competent authority is herewith attached. 3. Report of Residential facility for students / trainees at Rural Health Training Centre for the year 2020-21 signed by competent authority is herewith attached.</p> <p>Supporting Document: 4.2.3 F.pdf</p>	No Change										
4.3 .3	<p>Does the institution have an e-Library with membership/subscription for the following:</p> <ol style="list-style-type: none"> 1. e – journals / e-books consortia 2. e-ShodhSindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases 	<p>Provide the report for SWAYAM for the year 2020-21 signed by competent authority.</p>	<p>Report for SWAYAM for the year 2020-21 signed by competent authority is herewith attached.</p> <p>Supporting Document: Report of Swayam.pdf</p>	No Change										

	<p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted 3.Details of subscriptions for e-journals, e-ShodhSindhu, Shodhganga membership etc. for the last five years 4.Details of e-resources with full-text access 5.Any additional information 6.Link for additional information 													
4.3.4	<p>Average annual expenditure for purchase of books and journals (including e-resources) during the last five years</p> <p>4.3.4.1. Annual expenditure for purchase of books and journals year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>98</td> <td>148</td> <td>85</td> <td>60</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer 2.Proceedings of Library Committee meetings for allocation of fund and utilization of fund 3.Institutional data in prescribed format 4.Audited Statement highlighting the expenditure for purchase of books and journal library resources (Refer annexure number -01) 	2020-21	2019-20	2018-19	2017-18	2016-17	98	148	85	60	16	<p>Provide Audited Income/Exp enditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 2019-20 and 2020-21.</p>	<p>Desired information is herewith attached.</p> <p>Supporting Document: 4.3.4.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
98	148	85	60	16										
4.3.5	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none"> 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala <p>HEI Input : Any Four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Supporting documents from the hosting agency for the e-content developed by the teachers need to be given 2.Institutional data in prescribed format 3.Give links e-content repository used by the teachers / Students 4.Links to documents of e-content resources used 	<p>Provide the links for SWAYAM, Institutional LMS and other MOOCs platforms for the year 2020-21.</p>	<p>As desired, the links for SWAYAM, Institutional LMS and other MOOCs platforms for the year 2020-21 are herewith attached.</p> <p>Supporting Document: Swayam, MOOC & ILMS links.pdf</p>	No Change										
4.4.1	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>HEI Input :</p>	<p>Provide Geotagged photographs of all 83 class rooms /seminar halls with ICT enabled facilities</p>	<p>Desired information is herewith attached.</p> <p>Supporting Document: 4.4.1.pdf</p>	No Change										

	<p>83</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>HEI Input : 83</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Consolidated list duly certified by the Head of the institution. 3. Any additional information 4. Link for Additional Information 	reflecting college name.												
4.4.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 500 MBPS - 1 GBPS</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Details of available bandwidth of internet connection in the institution 3. Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth 4. Annual subscription bill / receipt 	Provide Bills for any one month/one quarter of the latest completed academic year 2020-21 indicating internet connection plan, speed and bandwidth and the HEI's name.	Bill for the month of August 2021 indicating internet connection plan, speed and bandwidth and the name of the university MGUMST is herewith attached.	No Change										
4.5.1	<p>Average percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4714</td> <td>4374</td> <td>3580</td> <td>2575</td> <td>2119</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Details about approved budget in support of the above 3. Audited statements of accounts for maintenance (Refer annexure number -01 as per SOP) 4. Provide link to ERP 5. Link for additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	4714	4374	3580	2575	2119	Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.	Desired information is herewith attached.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
4714	4374	3580	2575	2119										
5.1.1	<p>Average percentage of students benefited by scholarships / free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships / free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17						DVV has made the changes as per shared list of benefited students by HEI.	MGUMST provides education to the children of underprivileged and weaker section of the society. Thus, the University has taken various initiatives since its inception in the form of scholarships and fee-waivers to the needy children. The list of students who have received fee waiver from the university in the year 2018-19, 2019-20 and 2020-21 duly signed by authority was already submitted in SSR and is also herewith attached. Thus, it is humbly requested to the DVV to include the students receiving fee waiver from the university and accept the change input.	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17										

68	111	88	72	77
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DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
38	97	86	72	77

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
68	111	88	72	77

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
38	97	86	72	77

Attached Documents :

1. Self-attested letters with the list of students with Government-sanctioned scholarships and fee-waivers
2. List of students benefited by scholarships / fee-waivers etc. provided by the institution and other non-government schemes
3. Institutional data in prescribed format
4. Copies of sanction letters from the University / non-government schemes
5. Consolidated document in favor of free ships and number of beneficiaries duly signed by the Head of the institution
6. Attested copies of the sanction letters from the sanctioning authorities

5.1.1.pdf

5.1.3

Average percentage of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the last five years.

5.1.3.1. Number of students provided with training and guidance for competitive examinations and career advancement offered by the Institution year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
335	1338	1614	1472	1344

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
259	628	895	737	581

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
335	1338	1614	1472	1344

Recommended Input :

DVV has not considered Orientation programme for MBBS first year students, MGMC&H, Medico-legal issues in medical practice, MGMC&H Talk on Civil Services, MGMC&H, Soft skill development, Physiotherapy Civil Services, Physiotherapy Hospital Administration as an option after BDS, MGDC&H Induction Program for Hospital Administration Students Student's Civil Service Seminar, HA

MGUMST's orientation/ induction programs for students are regular events that orient students on different aspects of academics, qualifying competitive examination, career advancements and placements. Many students from MBBS, BDS, MDS, B.Sc Nursing, BPT, BOT and BSc Health Informatics programs have been benefited by these orientation programs. Thus, it is humbly requested to DVV to consider these programs as well and accept the change input. Medico-legal issues in medical practice are conducted with the objectives of guiding the students about medico-legal issues, which is important for career advancement of students who opt for private practice soon after completion of their programs. The guidance sessions on the medico-legal issues are truly helpful to the students as career guidance. Thus, this program should also be considered. Talk on Civil-services - Many students of the University aspire to appear in Civil services examination. All these talks are delivered by administrative services personnel. These talks focus on how to prepare for Civil services entrance examination. Few students of Medical and Dental College have qualified the UPSC examination and are administrative officers. Thus, it is requested to DVV to consider this program as well as a career advancement program. Soft skill development - These activities focused on development of interview skills and other soft skills development which prove very helpful in preparing students for placement drives. This program is highly beneficial in

DVV Suggestion Recommended

	<table border="1" data-bbox="212 96 722 271"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>259</td> <td>628</td> <td>895</td> <td>737</td> <td>581</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Year-wise list of students attending each of these schemes signed by competent authority 2. Program/scheme mentioned in the metric 3. List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the institution during the last five years 4. Institutional Data in Prescribed format 5. Copy of circular/brochure of such programs 6. Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	259	628	895	737	581		<p>placements of the students of MGUMST. Thus, this program should also be considered as a career advancement program. Hospital administration as an option after BDS program - Many BDS students nowadays are going for specialization in hospital administration. This program is organized by University considering the present national and international scenario. Thus, it is humbly requested to DVV to include all the above programs and accept the change input.</p>																					
2020-21	2019-20	2018-19	2017-18	2016-17																														
259	628	895	737	581																														
<p>5.1.5</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</p> <ol style="list-style-type: none"> 1. Adoption of guidelines of Regulatory bodies 2. Presence of the committee and mechanism of receiving student grievances (online/ offline) 3. Periodic meetings of the committee with minutes 4. Record of action taken <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Minutes of the meetings of student Grievance redressal committee and Anti-Ragging committee 2. Institutional data in prescribed format 3. Circular/web-link/ committee report justifying the objective of the metric 4. Link for additional information 	<p>Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for the year 2020-21 signed by competent authority. Provide the link for mechanism of receiving student grievances (online/ offline).</p>	<p>Kindly find attached herewith office order regarding constitution of following committees as per UGC norms for the year 2020-21: 1. Internal Complaints Committee 2. Departmental Student Grievance Redressal Committee 3. Institutional Student Grievance Redressal Committee 4. University Student Redressal Committee 5. Anti-ragging Committee Mechanism of receiving students grievances: Any registered student wants to initiate a grievance may do so through any of the following means • Directly submit his/her grievance through online Grievance Portal available on the MGUMST website https://mgumst.org/sexual-harassment.php https://mgumst.org/ragging.php https://mgumst.org/general.php • Submit in person to the office of the University Grievance Redressal Committee (GRC) • Submit the grievance to the office of Principal and Controller of the concerned college, which will submit the grievance to University Grievance Redressal Committee (GRC). After receiving the online / offline grievance, it is forwarded to relevant committee which takes necessary action.</p> <p>Supporting Document: 5.1.5.pdf</p>	<p>No Change</p>																														
<p>5.2.2</p>	<p>Average percentage of placement /self employed professional services of graduating students during the last five years</p> <p>5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 1929 722 2104"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>158</td> <td>235</td> <td>271</td> <td>234</td> <td>243</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="212 2158 722 2333"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>155</td> <td>224</td> <td>262</td> <td>228</td> <td>240</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="212 2386 722 2494"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	158	235	271	234	243	2020-21	2019-20	2018-19	2017-18	2016-17	155	224	262	228	240	2020-21	2019-20	2018-19	2017-18	2016-17						<p>Provide the appointment letters of Bhawika Menghani Darshna Ramrakhani Dilip Kochar Dinesh Meghwal Dushyant Kumar Soni Garima Singh Rao for the year 2015-16, Manisha Godara Meenu Choudhary Megha Mittal Meghna Varma Mukesh Kumar Bunkar Namrata Kaushik</p>	<p>1. We agree to the DVV suggested input for all the five years. 2. Appointment letters of Bhawika Menghani Darshna Ramrakhani Dilip Kochar Dinesh Meghwal Dushyant Kumar Soni Garima Singh Rao for the year 2016-17, Manisha Godara Meenu Choudhary Megha Mittal Meghna Varma Mukesh Kumar Bunkar Namrata Kaushik Naveen Saini for the year 2017-18, Karan Jyani Keshav Pathak Kiran Kumari Meena Kirti Kritika Bohra Kshitiz Sharma Kunjan Yogesh Barot Lekhraj Naraniya for the year 2018-19, Kusum Jhajhria Lalit Kumar Seju Mahendra Singh Yadav Manish Bamniya Manish Meena Meenal Roat Mohit Sharma Monika Bishnoi Neha Nikhil Tailor for the year 2019-20 and Dr. Megha Agarwal Dr. Niharika Jain Dr. Priyanka Choudhary Dr. Shatakshi Singh Dr. Geetika Chopra Dr. Srishth Detha Dr. Samiksha Shringi Dr. Shefali Goyal for the year 2020-21 are herewith attached.</p> <p>Supporting Document: 5.2.2.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
158	235	271	234	243																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
155	224	262	228	240																														
2020-21	2019-20	2018-19	2017-18	2016-17																														

155	224	262	228	240
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Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
155	224	262	228	240

Attached Documents :

1. Self-attested list of students placed/self-employed
2. Institutional data in prescribed format
3. Any additional information
4. Annual reports of Placement Cell

Naveen Saini for the year 2017-18, Karan Jyani Keshav Pathak Kiran Kumari Meena Kirti Kritika Bohra Kshitiz Sharma Kunjan Yogesh Barot Lekhraj Naraniya for the year 2018-19, Kusum Jhahria Lalit Kumar Seju Mahendra Singh Yadav Manish Bamniya Manish Meena Meenal Roat Mohit Sharma Monika Bishnoi Neha Nikhil Tailor for the year 2019-20 and Dr. Megha Agarwal Dr. Niharika Jain Dr. Priyanka Choudhary Dr. Shatakshi Singh Dr. Geetika Chopra Dr. Srisht Detha Dr. Samiksha Shringi Dr. Shefali Goyal for the year 2020-21. DVV has counted one student once for a year.

5.2.3

Percentage of the graduates in the preceding academic year, who have had progression to higher education.

5.2.3.1. Number of batch of graduated students of the year before preceding year, who have progressed to higher education

HEI Input :
62

DVV suggested Input :
60

Proof like admission letters or identity cards or higher degree certificates for Dr.Satakshi mathur Dr.Sweety Jangid Dr.Giriraj sharma Dr.Aayushi sharma

Admission letters or identity cards or higher degree certificates for the enlisted students in the query is enclosed.

Supporting Document:
[5.2.3.pdf](#)

DVV Suggestion Recommended

	<p>HEI clarification Input : 60</p> <p>Recommended Input : 60</p> <p>Attached Documents :</p> <p>1.Supporting data for student/alumni in prescribed format. 2.List of students who have progressed to Higher education preceding academic year 3.Institutional data in prescribed format</p>	<p>Pooja rani Nalin Dadhich Pahun Garg Deepak Dagur for the year 2020-21 progressing to higher education. DVV has counted one student once for a year.</p>																																										
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>7</td> <td>4</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>3</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Certified e-copies of award letters and certificates. 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	7	4	5	4	2020-21	2019-20	2018-19	2017-18	2016-17	2	3	2	2	2	2020-21	2019-20	2018-19	2017-18	2016-17	6	5	3	5	4	2020-21	2019-20	2018-19	2017-18	2016-17	2	3	2	2	2	<p>DVV has not considered 154, 287 position Runner up Best Female Player, DAN Certificate 30th Position 78, 52, 32 position DVV has not considered District level competition.</p>	<p>All the sports and cultural activities submitted in SSR were of state/ regional level except 2 (district level) in the year 2019-20 and 1 (district level) in the year 2018-19 which are now excluded in Change input. 154, 287 position in 60th National Shooting Championship Competitions Rifle 2016 Being a National championship, participation and holding such positions by a medical student is worth consideration. Thus DVV is humbly requested to consider the same. 5th Jaipur ALCS & Yonex Sunrise Corporate Badminton Tournament -2017 is a Rajasthan state level tournament. The student secured 2nd position in the tournament and also won the Best Female Player title. Thus DVV is humbly requested to consider the same. Miss Rajasthan Beauty Contest Ms Mehak Rathore won the Viewer's Choice title in this event by receiving maximum no. (> 3.5 lakh) of votes. The newspaper report mentioning the same is attached herewith. 30th position in XXIX All India Shooting Championship Being a National championship, participation and holding such positions by a medical student is worth consideration. Thus DVV is humbly requested to consider the same. Thus DVV is humbly requested to consider the same. 78, 52, 32 positions in 63rd National Shooting Championship Competition by Maharashtra Rifle Association, Mumbai Being a National championship, participation and holding such positions by a medical student is worth consideration. Thus DVV is humbly requested to consider the same.</p> <p>Supporting Document: 5.3.1.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
6	7	4	5	4																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	3	2	2	2																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
6	5	3	5	4																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	3	2	2	2																																								
5.3.3	<p>Average number of sports and cultural activities / competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised by the Institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17						<p>DVV has not considered 73rd Independence Day Celebration , The Para-Fiesta Lohri Celebration, Basant Panchmi. DVV has</p>	<p>Every year the students of various colleges of MGUMST organize a cultural cum sports fest which is of 3-5 days duration. De Fiesta is a name given to the sports & cultural fest of Medical college. Various activities/ competitions are held in this duration. The sports events include prelim rounds followed by semi-finals & finals among various batches/ teams. Each cultural program is an event in itself with musical bands/ folk groups of national repute performing in the university auditorium.</p>	<p>DVV Suggestion Recommended</p>																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								

	<table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">37</td> <td style="text-align: center;">64</td> <td style="text-align: center;">52</td> <td style="text-align: center;">21</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">6</td> <td style="text-align: center;">8</td> <td style="text-align: center;">8</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">36</td> <td style="text-align: center;">64</td> <td style="text-align: center;">52</td> <td style="text-align: center;">21</td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2020-21</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">6</td> <td style="text-align: center;">8</td> <td style="text-align: center;">8</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report of the events/along with photographs appropriately dated and captioned year-wise 2. Institutional data in prescribed format 3. Event photograph if available (random selection with titles and date(s) of the events marked) 4. Copy of circular/brochure indicating such kind of activities 5. Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) 	3	37	64	52	21	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	6	8	8	2020-21	2019-20	2018-19	2017-18	2016-17	3	36	64	52	21	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	6	8	8	<p>considered events instead of activities.</p>	<p>Various cultural competitions like dancing, singing etc give students an opportunity to exhibit their proficiency in various extra-curricular activities. Lohri celebration is a very important and regular feature of the University. It is celebrated with great enthusiasm by the students. The students seek permission from authorities and conduct it involving UG & PG students of all Batches and their teachers in the open auditorium. It is an annual feature of the university. Like other colleges, students of Paramedical courses sought permission for conducting a sports cum cultural fest i.e. Para Fiesta which was approved by authorities. Basant Panchmi is a regular cultural activity of the University. All students, teaching, non-teaching and administrative staffs participate with great enthusiasm. Thus, DVV is humbly requested to consider the change input.</p> <p>Supporting Document: 5.3.3..pdf</p>	
3	37	64	52	21																																			
2020-21	2019-20	2018-19	2017-18	2016-17																																			
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3	4	6	8	8																																			
<p>5.4.2</p>	<p>Provide the areas of contribution by the Alumni Association / chapters during the last five years</p> <ol style="list-style-type: none"> 1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students placement 4. Student exchanges 5. Institutional endowments <p>HEI Input : B. Any four of the above</p> <p>Recommended Input : D. Any two of the above</p> <p>Remark : DVV has made the changes as per provided report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of Alumni contributions made during the last 5 years 2. Certified statement of the contributions by the head of the Institution 3. Annual audited statements of accounts/ Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions 	<p>Provide the Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant for the last five years.</p>	<p>Desired document is herewith attached</p> <p>Supporting Document: 5.4.2.pdf</p>	<p>Change d After Clarification</p>																																			
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences /</p>	<p>DVV has counted teacher once for a year.</p>	<p>The DVV suggested input for the year 2020-21 is 25 and for 2018-19 is 72 however, it should be 45 and 99 respectively. The list of teachers who were provided financial support for the year 2020-21 and 2018-19 is attached along with the copies of certificates of the conferences. The faculty</p>	<p>DVV Suggestion Recommended</p>																																			

workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
46	159	99	106	29

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
25	159	72	106	29

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
45	159	99	106	29

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
25	159	72	106	29

Attached Documents :

1. Policy document on providing financial support to teachers
2. List of teachers provided with membership fee for professional bodies
3. List of teachers provided with financial support to attend conferences, workshops etc. during the last five years
4. Institutional data in prescribed format
5. E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
6. Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.

names in any particular year have not been repeated.

Supporting Document:
[6.3.2.1.pdf](#)

6.3.3

Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
31	31	26	23	10

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	30	24	19	10

DVV has not considered duplicates programme.

We agree to the DVV suggested input for the year 2016-17, 2017-18, 2018-19 and 2019-20. However, in the year 2020-21, the number of professional development / administrative training programs conducted by the university are 19 instead of 15. Supportive evidence is herewith attached.

Supporting Document:
[6.3.3.pdf](#)

DVV Suggestion Recommended

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
19	30	24	19	10

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	30	24	19	10

Attached Documents :

- 1.Reports of Academic Staff College or similar centres Verification of schedules of training programs
- 2.List of professional development / administrative training programmes organized by the University year-wise for the last five years
- 3.Institutional data in prescribed format
- 4.Copy of circular/ brochure/report of training program self conducted program may also be considered
- 5.Certified list of the participants who attended the professional development/administrative training programmes during the last five years
- 6.Certified list of organisations / agencies that sponsored/supported/supervised the programmes

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Total Number of teachers attending such programmes year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
62	136	121	129	51

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
57	136	121	128	51

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
57	136	121	128	51

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
57	136	121	128	51

Attached Documents :

Provide e-copy of certificate of program attended by Dr. Ankur Punia Dr. O.P. Swami Swati Garg Dr. Samta Rathore Dr. Urvashi Sharma Dr. Pragati Kaurani Dr. Manisha Choudhary for the year 2016-17, Dr. Anand Sharma Dr. Deepak Raisingani Dr. Ashwini B. Prasad Dr. Harshit Srivastava Dr. Ajay Yadav Swati Garg Dr. Samta Rathore for the year 2017-18, Dr. Swati Sharma Dr. Alka Gehlot Dr. Manju Bhaskar Dr. Anshuman Jamdade Dr. Sangita Sharma Dr. Manish Jain Dr, Akash Rajendra Dr Manisha Nijhawan for the year 2018-19, Dr. Dinesh Yadav Dr. Manisha Nijhawan Dr. Rati Tandon Dr. Pramod Kumar Dr. Ruchi Garg Dr. Prabhjot Kaur Chhabra Dr. Anusha Vohra Dr Rajat Vohra for the year 2019-20 and Dr Manisha Nijhawan Dr. Vikas Gaur Dr. Anand Sharma Dr. Sunil Agarwal Dr. Richa Sharma Dr Pragati Kaurani for the year 2020-21 are herewith attached.

1. We agree to the DVV suggested input for the year 2020-21 and 2017-18. 2. E-copy of certificate of program attended by Dr. Ankur Punia Dr. O.P. Swami Swati Garg Dr. Samta Rathore Dr. Urvashi Sharma Dr. Pragati Kaurani Dr. Manisha Choudhary for the year 2016-17, Dr. Anand Sharma Dr. Deepak Raisingani Dr. Ashwini B. Prasad Dr. Harshit Srivastava Dr. Ajay Yadav Swati Garg Dr. Samta Rathore for the year 2017-18, Dr. Swati Sharma Dr. Alka Gehlot Dr. Manju Bhaskar Dr. Anshuman Jamdade Dr. Sangita Sharma Dr. Manish Jain Dr, Akash Rajendra Dr Manisha Nijhawan for the year 2018-19, Dr. Dinesh Yadav Dr. Manisha Nijhawan Dr. Rati Tandon Dr. Pramod Kumar Dr. Ruchi Garg Dr. Prabhjot Kaur Chhabra Dr. Anusha Vohra Dr Rajat Vohra for the year 2019-20 and Dr Manisha Nijhawan Dr. Vikas Gaur Dr. Anand Sharma Dr. Sunil Agarwal Dr. Richa Sharma Dr Pragati Kaurani for the year 2020-21 are herewith attached.

Supporting Document:
[6.3.4.pdf](#)

DVV Suggestion Recommended

	<p>1. List of teachers who attended Faculty Development Programmes including online programmes during the last five years</p> <p>2. List of sponsoring/supporting/supervising agencies</p> <p>3. Institutional data in prescribed format</p> <p>4. E-copy of the certificate of the program attended by teacher</p> <p>5. Annual reports of the IQAC and the University for the last five years.</p>	<p>Dr, Akash Rajendra Dr Manisha Nijhawan for the year 2018-19, Dr. Dinesh Yadav Dr. Manisha Nijhawan Dr. Rati Tandon Dr. Pramod Kumar Dr. Ruchi Garg Dr. Prabhjot Kaur Chhabra Dr. Anusha Vohra Dr Rajat Vohra for the year 2019-20 and Dr Manisha Nijhawan Dr. Vikas Gaur Dr. Anand Sharma Dr. Sunil Agarwal Dr. Richa Sharma Dr Pragati Kaurani for the year 2020-21. DVV has counted one teacher once for a year.</p>		
6.5.2	<p>Quality assurance initiatives of the Institution include:</p> <ol style="list-style-type: none"> Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other) <p>HEI Input : B. Any five of the above</p> <p>Recommended Input : C. Any four of the above</p> <p>Remark : DVV has made the changes as per provided report by HEI.</p> <p>Attached Documents :</p>	<p>Provide the report of Academic and Administrative Audit for the year 2020-21 signed by competent authority. Provide the report of Conferences, Seminars, Workshops on quality for the year 2020-21 signed by competent authority. Provide the Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for the year 2020-21.</p>	<p>1. Report of Academic and Administrative Audit for the year 2020-21 signed by competent authority is herewith attached.</p> <p>2. Report of Conferences / Seminars / Workshops on quality for the year 2020-21 signed by competent authority is herewith attached.</p> <p>3. MGUMST is currently in the process of applying for NIRF in the year 2021-22.</p> <p>Supporting Document: 6.5.2.pdf</p>	<p>Changed After Clarification</p>

	<p>1.Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,</p> <p>2.Institutional data in prescribed format</p> <p>3.e-copies of the accreditations and certifications</p> <p>4.Any additional information</p> <p>5.Annual reports of the University</p> <p>6.Link for additional information</p>			
7.1 .2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : Any Four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Geo-tagged photographs of the facilities 3.Any additional information 4.Link to additional information 	<p>Provide Bills for the purchase of equipment's in the name of Mahatma Gandhi University of Medical Sciences & Technology for the Solar energy, Biogas plant, Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for the year 2020-21 is herewith attached.</p> <p>Supporting Document: 7.1.2.pdf</p>	<p>Bills for the purchase of equipment's in the name of Mahatma Gandhi University of Medical Sciences & Technology for the Solar energy, Biogas plant, Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for the year 2020-21 is herewith attached.</p> <p>Supporting Document: 7.1.2.pdf</p>	No Change
7.1 .5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of Plastics 5. Landscaping with trees and plants <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 3.Link to additional information 4.Geo-tagged photos / videos of the facilities 	<p>Provide Circulars for the implementation of the Ban on use of Plastics for the year 2020-21 signed by competent authority.</p>	<p>Circulars for the implementation of the Ban on use of Plastics for the year 2020-21 signed by competent authority is herewith attached.</p> <p>Supporting Document: 7.1.5.pdf</p>	No Change
7.1 .6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ul style="list-style-type: none"> • Green audit • Energy audit • Environment audit • Clean and green campus recognitions / awards • Beyond the campus environmental promotion activities <p>HEI Input : Any Four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 3.Audit reports of the institution related to the 	<p>Provide the Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for the year 2020-21 signed by competent authority.</p>	<p>Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for the year 2020-21 signed by competent authority.</p> <p>Supporting Document: 7.1.6.pdf</p>	No Change

	<p>metric 4.Link for additional information</p>			
7.1 .7	<p>The Institution has disabled-friendly, barrier free environment</p> <ul style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Relevant documents / reports Institutional data in prescribed format Additional information Link for relevant geo-tagged photographs / videos 	<p>Provide Brief report on facilities provided for enquiry and information for the year 2020-21 signed by competent authority.</p>	<p>Report on facilities provided for enquiry and information for the year 2020-21 signed by competent authority is herewith attached.</p> <p>Supporting Document: 7.1.7.pdf</p>	No Change
7.1 .10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of conduct is displayed on the website There is a committee to monitor adherence to the code of conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on code of conduct are organized <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format Institutional code of conduct and code of ethics Details of the monitoring committee of the code of conduct Any additional information Web link of the code of conduct 	<p>Provide Policy document on code of ethics for the year 2020-21 signed by competent authority. Provide the report of annual awareness programmes on code of conduct are organized for the year 2020-21 signed by competent authority. Shared code of conduct has not signed by any authority.</p>	<p>1. Policy document on code of ethics is attached. 2. Report of annual awareness program on code of conduct in the year 2020-21 is attached. 3. Code of conduct signed by competent authority is attached.</p> <p>Supporting Document: 7.1.10.pdf</p>	No Change