



MAHATMA GANDHI UNIVERSITY
of
MEDICAL SCIENCES & TECHNOLOGY
JAIPUR

Syllabus

MD – MICROBIOLOGY(MD10)

(3 Years Post Graduate Degree Course)

Notice

1. Amendment made by the NMC in Rules/Regulations of Post Graduate Medical Courses shall automatically apply to the Rules/Regulations of the Mahatma Gandhi University of Medical Sciences & Technology (MGUMST), Jaipur.

2. The University reserves the right to make changes in the syllabus/books/guidelines, fees-structure or any other information at any time without prior notice. The decision of the University shall be binding on all.

3. The Jurisdiction of all court cases shall be Jaipur Bench of Hon'ble Rajasthan High Court only.

RULES & REGULATIONS
MD -MICROBIOLOGY
(3 Years Post Graduate degree course)

TITLE OF THE COURSE:

It shall be called Doctor of Medicine.

ELIGIBILITY FOR ADMISSION:

No candidate of any category (including Management quota) shall be eligible for admission to MD/MS courses, if he or she has not qualified NEET PG (MD/MS) conducted by National Board of Examinations or any other Authority appointed by the Government of India for the purpose.

(1) General Seats

- (a) Every student, selected for admission to postgraduate medical course shall possess recognized MBBS degree or equivalent qualification and should have obtained permanent Registration with the NMC, or any of the State Medical Councils or should obtain the same within one month from the date of his/her admission, failing which the admission of the candidate shall be cancelled;
- (b) Completed satisfactorily one year's rotatory internship or would be completing the same before the date announced by the University for that specific year as per NMC rules after passing 3rd professional MBBS Part II Examination satisfactorily.

CRITERIA FOR SELECTION FOR ADMISSION:

1. Out of total seats available for admission to the postgraduate courses 50% seats shall be year marked for All India Quota and 50% shall be state Quota seats.
2. Out of total seats available for admission to the postgraduate courses 15% shall be management Quota seats. These seats shall be part of All India Quota seats.
3. Remaining 35% seats shall be of All India Quota nature.
4. Preference shall be given to state domicile candidates on all categories of seats.
5. Reservation shall be applicable on all category of seats as per the state government policy.

Admissions to the Postgraduate MD/MS Courses shall be made on the basis of the merit obtained at the NEET conducted by the National Board of Examinations or any other Authority appointed by the Government of India for the purpose.

The admission policy may be changed according to the law prevailing at the time of admission.

COUNSELING/INTERVIEW:

- (1) Candidates in order of merit will be called for Counseling/Interview and for verification of original documents and identity by personal appearance.
- (2) Counseling will be performed and the placement will be done on merit-cum-choice basis after application of roster by the Admission Board.

(3) RESERVATION:

Reservation shall be applicable as per policy of the State Government in terms of scheduled

caste, scheduled tribe, back ward class, special back ward class, women and person with disability & EWS

ELIGIBILITY AND ENROLMENT:

Every candidate who is admitted to MD/MS course in Mahatma Gandhi Medical College & Hospital shall be required to get himself/herself enrolled and registered with the Mahatma Gandhi University of Medical Sciences & Technology after paying the prescribed eligibility and enrolment fees.

The candidate shall have to submit an application to the MGUMST through Principal of College for the enrolment/eligibility along with the following original documents and the prescribed fees within the prescribed period without late fees. Then after, students will have to pay applicable late fees as per prevailing University Rules –

- (a) MBBS pass Marks sheet/Degree certificate issued by the University (Ist MBBS to Final MBBS)
- (b) Certificate regarding the recognition of medical college by the Medical Council of India.
- (c) Completion of the Rotatory Internship certificate from a recognized college.
- (d) Migration certificate issued by the concerned University.
- (e) Date of Birth Certificate
- (f) Certificate regarding registration with Rajasthan Medical Council / NMC/ Other State Medical Council.

REGISTRATION

Every candidate who is admitted to MD/MS course in Mahatma Gandhi Medical College & Hospital shall be required to get himself/herself registered with the Mahatma Gandhi University of Medical Sciences & Technology after paying the prescribed registration fees.

The candidate shall have to submit application to the MGUMST through Principal of College for registration with the prescribed fees within the prescribed period without late fees. Then after, students will have to pay applicable late fees as per prevailing University Rules.

DURATION OF COURSE:

The course shall be of 3 years duration from the date of commencement of academic session.

PERIOD OF TRAINING:

- (1) The period of training for obtaining Post graduate degrees (MD/MS) shall be three completed years including the period of examination.

MIGRATION:

No application for migration to other Medical Colleges will be entertained from the students already admitted to the MD/MS course at this Institute.

METHODS OF TRAINING FOR MD/MS:

Method of training for MD/MS courses shall be as laid down by the NMC.

ONLINE COURSE IN RESEARCH METHODS

- i. All postgraduate students shall complete an online course in Research Methods to be conducted by an Institute(s) that may be designated by the NMC by way of public notice, including on its website and by Circular to all Medical Colleges. The students shall have to register on the portal of the designated institution or any other institute as indicated in the public notice.
- ii. The students have to complete the course by the end of their 2nd semester.

- iii. The online certificate generated on successful completion of the course and examination thereafter, will be taken as proof of completion of this course
- iv. The successful completion of the online research methods course with proof of its completion shall be essential before the candidate is allowed to appear for the final examination of the respective postgraduate course.
- v. This requirement will be applicable for all postgraduate students admitted from the academic year 2019-20 onwards

ATTENDANCE, PROGRESS AND CONDUCT:

(1) Attendance:

- (a) 80% attendance in the subject is compulsory. Any one failing to achieve this, shall not be allowed to appear in the University examination.
- (b) A candidate pursuing MD/MS course shall reside in the campus and work in the respective department of the institution for the full period as a full time student. No candidate is permitted to run a clinic/work in clinic/laboratory/ nursing home while studying postgraduate course. No candidate shall join any other course of study or appear for any other examination conducted by this university or any other university in India or abroad during the period of registration. Each year shall be taken as a unit for the purpose of calculating attendance.
- (c) Every candidate shall attend symposia, seminars, conferences, journal review meetings, grand rounds, CPC, CCR, case presentation, clinics and lectures during each year as prescribed by the department and not absent himself / herself from work without valid reasons. Candidates should not be absent continuously as the course is a full time one.

(2) Monitoring Progress of Studies- Work diary/Log Book:

- (a) Every candidate shall maintain a work diary in which his/her participation in the entire training program conducted by the department such as reviews, seminars, etc. has to be chronologically entered.
- (b) The work scrutinized and certified by the Head of the Department and Head of the Institution is to be presented in the University practical/clinical examination.

(3) Periodic tests:

There shall be periodic tests as prescribed by the NMC and/ or the Board of Management of the University, tests shall include written papers, practical/clinical and viva voce.

(4) Records:

Records and marks obtained in tests will be maintained by the Head of the Department and will be made available to the University when called for.

THESIS:

- (1) Every candidate pursuing MD/MS degree course is required to carry out work on research project under the guidance of a recognized post graduate teacher. Then such a work shall be submitted in the form of a Thesis.
- (2) The Thesis is aimed to train a postgraduate student in research methods & techniques.
- (3) It includes identification of a problem, formulation of a hypothesis, designing of a study, getting acquainted with recent advances, review of literature, collection of data, critical analysis, comparison of results and drawing conclusions.
- (4) Every candidate shall submit to the Registrar of the University in the prescribed format a Plan of Thesis containing particulars of proposed Thesis work within six months of the date of commencement of the course on or before the dates notified by the University.
- (5) The Plan of Thesis shall be sent through proper channel.

- (6) Thesis topic and plan shall be approved by the Institutional Ethics Committee before sending the same to the University for registration.
- (7) Synopsis will be reviewed and the Thesis topic will be registered by the University.
- (8) No change in the thesis topic or guide shall be made without prior notice and permission from the University.
- (9) The Guide, Head of the Department and head of the institution shall certify the thesis. Three printed copies and one soft copy of the thesis thus prepared shall be submitted by the candidate to the Principal. While retaining the soft copy in his office, the Principal shall send the three printed copies of the thesis to the Registrar six months before MD/MS University Examinations. Examiners appointed by the University shall evaluate the thesis. Approval of Thesis at least by two examiners is an essential pre-condition for a candidate to appear in the University Examination.
- (10) Guide: The academic qualification and teaching experience required for recognition by this University as a guide for thesis work is as laid down by Medical Council of India/Mahatma Gandhi University of Medical Sciences & Technology, Jaipur.
- (11) Co-guide: A co-guide may be included provided the work requires substantial contribution from a sister department or from another institution recognized for teaching/training by Mahatma Gandhi University of Medical Sciences & Technology, Jaipur/Medical Council of India. The co-guide shall be a recognized postgraduate teacher.
- (12) Change of guide: In the event of a registered guide leaving the college for any reason or in the event of death of guide, guide may be changed with prior permission from the University.

ELIGIBILITY TO APPEAR FOR UNIVERSITY EXAMINATION:

The following requirements shall be fulfilled by every candidate to become eligible to appear for the final examination:

- (1) Attendance: Every candidate shall have fulfilled the requirement of 80% attendance prescribed by the University during each academic year of the postgraduate course. (as per NMC rules)
- (2) Progress and Conduct: Every candidate shall have participated in seminars, journal review meetings, symposia, conferences, case presentations, clinics and didactic lectures during each year as designed by the department.
- (3) Work diary and Logbook: Every candidate shall maintain a work diary for recording his/her participation in the training program conducted in the department. The work diary and logbook shall be verified and certified by the Department Head and Head of the Institution.
- (4) Every student would be required to present one poster presentation, to read one paper at a National/State Conference and to have one research paper which should be published/accepted for publication/ sent for publication to an indexed journal during the period of his/her post graduate studies so as to make him/her eligible to appear at the Post Graduate Degree Examination.
- (5) Every student would be required to appear in and qualify the Pre-University Post graduate degree Mock examination. Post graduate students who fail to appear in or do not qualify the Pre-University Post graduate degree Mock examination shall not be permitted to appear in the final examination of the University.

The certification of satisfactory progress by the Head of the Department/ Institution shall be based on (1), (2), (3), (4) and (5) criteria mentioned above.

ASSESSMENT:

- (1) The progress of work of the candidates shall be assessed periodically by the respective guides and report submitted to the Head of the Institution through the Head of the

Department at the end of every six months. The assessment report may also be conveyed in writing to the candidate who may also be advised of his/her shortcomings, if any.

- (2) In case the report indicate that a candidate is incapable of continuing to do the work of the desired standard and complete it within the prescribed period, the Head of the Institution may recommend cancellation of his/her registration at any time to the University.
- (3) Formative Assessment:
 - (a) General Principles
 - i. The assessment is valid, objective, constructive and reliable.
 - ii. It covers cognitive, psychomotor and affective domains.
 - iii. Formative, continuing and summative (final) assessment is also conducted.
 - iv. Thesis is also assessed separately.
 - (b) Internal Assessment
 - i. The internal assessment is continuous as well as periodical. The former is based on the feedback from the senior residents and the consultants concerned. Assessment is held periodically.
 - ii. Internal assessment will not count towards pass/fail at the end of the program, but will provide feedback to the candidate.
 - iii. The performance of the Postgraduate student during the training period should be monitored throughout the course and duly recorded in the log books as evidence of the ability and daily work of the student.
 - iv. Marks should be allotted out of 100 as under
 - 1) Personal Attributes - 20 marks
 - a. Behavior and Emotional Stability: Dependable, disciplined, dedicated, stable in emergency situations, shows positive approach.
 - b. Motivation and Initiative: Takes on responsibility, innovative, enterprising, does not shirk duties or leave any work pending.
 - c. Honesty and Integrity: Truthful, admits mistakes, does not cook up information, has ethical conduct, exhibits good moral values, loyal to the institution.
 - 2) Clinical Work - 20 marks
 - a Availability: Punctual, available continuously on duty, responds promptly on calls and takes proper permission for leave.
 - b Diligence: Dedicated, hardworking, does not shirk duties, leaves no work pending, does not sit idle, competent in clinical case work up and management.
 - c Academic Ability: Intelligent, shows sound knowledge and skills, participates adequately in academic activities and performs well in oral presentation and departmental tests.
 - d Clinical Performance: Proficient in clinical presentations and case discussion during rounds and OPD work up. Preparing Documents of the case history/examination and progress notes in the file (daily notes, round discussion, investigations and management) Skill of performing bed side procedures and handling emergencies.
 - 3) Academic Activities - 20 marks
Performance during presentation at Journal club/ Seminar/Case discussion/Stat meeting and other academic sessions. Proficiency in skills as mentioned in job responsibilities.
 - 4) End of term theory examination - 20 marks
End of term theory examination conducted at end of 1st, 2nd year and after 2 years 9 months.
 - 5) End of term practical examination - 20 marks
 - a. End of term practical/oral examinations after 2 years 9 months.

- b. Marks for personal attributes and clinical work should be given annually by all the consultants under whom the resident was posted during the year. Average of the three years should be put as the final marks out of 20.
- c. Marks for academic activity should be given by the all consultants who have attended the session presented by the resident.
- d. The Internal assessment should be presented to the Board of examiners for due consideration at the time of Final Examinations.
- e. Yearly (end of 1st, 2nd & 3rd year) theory and practical examination will be conducted by internal examiners and each candidate will enter details of theory paper, cases allotted (2 long & 2 short) and viva.
- f. Log book to be brought at the time of final practical examination.

APPOINTMENT OF EXAMINERS:

Appointment of paper setters, thesis evaluators, answer books evaluators and practical & viva voce examiners shall be made as per regulations of the National Medical Commission .

SCHEME OF EXAMINATION:

Scheme of examination in respect of all the subjects of MD/MS shall be as under :

- (1) The examination for MD/MS shall be held at the end of three Academic Years.
- (2) Examinations shall be organized on the basis of marking system.
- (3) The period of training for obtaining MD/MS degrees shall be three completed years including the period of examination.
- (4) The University shall conduct not more than two examinations in a year for any subject with an interval of not less than 4 months and not more than 6 months between the two examinations.
- (5) The examinations shall consist of:
 - (a) Thesis :
 - i. Thesis shall be submitted at least six months before the main Theory examinations.
 - ii. The thesis shall be examined by a minimum of three examiners – one Internal and two External examiners who shall not be the examiners for Theory and Clinical/Practical.
 - iii. In departments where besides the two earmarked practical/clinical examiners no one else is a qualified P.G. teacher, in that case the Thesis shall be sent to the third external examiner who shall actually be in place of the internal examiner.
 - iv. Only on the acceptance of the thesis by any two examiners, the candidate shall be eligible to appear for the final examination.
 - v. A candidate whose thesis has been once approved by the examiners will not be required to submit the Thesis afresh, even if he/she fails in theory and/or practical of the examination of the same branch.
 - vi. In case the Thesis submitted by a candidate is rejected, he/she should be required to submit a fresh Thesis.
 - (b) Theory papers:
 - i. There shall be four theory papers, as below:
 - (1) Paper I- General Microbiology and Immunology (GM & IG).
 - (2) Paper II– Clinical / Systemic Microbiology (CM I).
 - (3) Paper III– Clinical / Systemic Microbiology (CM II).
 - (4) Paper IV- Recent Advances & Applied Microbiology (AM).
 - ii. Each theory paper examination shall be of three hours duration.
 - iii. Each theory paper shall carry maximum 100 marks.
 - iv. The question papers shall be set by the External Examiners.

- v. There will be a set pattern of question papers.
Every question paper shall contain three questions. All the questions shall be compulsory, having no choice.
Question No. 1 shall be of long answer type carrying 20 marks.
Question No. 2 shall have two parts of 15 marks each. Each part will be required to be answered in detail.
Question No. 3 shall be of five short notes carrying 10 marks each.
 - vi. The answer books of theory paper examination shall be evaluated by two External and two internal examiners. Out of the four paper setters, the two paper setters will be given answer books pertaining to their papers and the answer books of the remaining two papers will be evaluated by two Internal Examiners. It will be decided by the President as to which paper is to be assigned to which Internal Examiner for evaluation.
 - vii. A candidate will be required to pass theory and practical examinations separately in terms of the governing provisions pertaining to the scheme of examination in the post graduate regulations. The examinee should obtain minimum 40% marks in each theory paper and not less than 50% marks cumulatively in all the four papers for degree examination to be cleared as “passed” at the said Degree examination.
- (b) Clinical/ Practical & Oral examinations:
- i. Clinical/Practical and Oral Examination of 400 marks will be conducted by at least four examiners, out of which two (50%) shall be External Examiners.
 - ii. A candidate will be required to secure at least 50% (viz. 200/400) marks in the Practical including clinical and viva voce examinations.
- (5) If a candidate fails in one or more theory paper(s) or practical, he/she shall have to reappear in the whole examination i.e. in all theory papers as well as practical.

GRACE MARKS

No grace marks will be provided in MD/MS examinations.

REVALUATION / SCRUTINY:

No Revaluation shall be permitted in the MD/MS examinations. However, the student can apply for scrutiny of the answer books as per University Rules.

GUIDELINES FOR COMPETENCY BASED POSTGRADUATE TRAINING PROGRAMME FOR MD IN MICROBIOLOGY

Preamble

The aim of postgraduate education in Microbiology is to impart requisite clinical, diagnostic, teaching and research skills with appropriate attitude and communication competencies required in the field of Medical Microbiology.

Currently the postgraduate students of Microbiology are trained in the laboratory with minimal exposure to patient care, but with technological advances and automation in diagnostic microbiology and increasing threat of infections due to emerging & reemerging microbes, drug resistance and widening host range, a microbiologist needs to develop clinical expertise in addition to technical expertise and be available more at the bedside to develop partnership with clinician in diagnosis and management of infectious disease cases. To fulfill these expectations, the program of MD Microbiology needs to shift focus to clinical aspects of microbiology, where a student is trained in the clinical setting and is able to contribute in the clinical management along with diagnosis, prevention and control of infectious disease.

This document provides guidelines to standardize Microbiology teaching at the postgraduate level throughout the country and fulfill the expectations as a microbiologist. The new curriculum guide has given more emphasis on training in patient care setting with integration of concepts of microbiology in various clinical specialties through dedicated postings, ward rounds, case discussion etc. This document has been prepared by subject-content specialists for the National Medical Commission. The Expert Group of the National Medical Commission had attempted to render uniformity without compromise to the purpose and content of the document. Compromise in purity of syntax has been made in order to preserve the purpose and content. This has necessitated retention of “domains of learning” under the heading “competencies”.

SUBJECT SPECIFIC OBJECTIVES (GOALS)

A postgraduate student upon successfully qualifying in the MD Microbiology examination should be able to:

1. Demonstrate competence in clinical aspects as a Microbiologist to improve patient care.
2. Demonstrate application of microbiology in different clinical settings to address diagnostic and therapeutic problems along with preventive measures.
3. Play an important role in hospital infection control by actively participating in activities of the Hospital Infection Control Committee as a team member.
4. Demonstrate competence in recording, advising and guiding use of antimicrobials judiciously for infectious diseases in routine and in special clinical situations and population.
5. Demonstrate competence in developing guideline for antibiotic usage, including formulation of antibiotic policy in hospital.
6. Demonstrate communication skills required for safe & effective laboratory practice and teaching of microbiology
7. Demonstrate skills in conducting collaborative research in the field of Clinical Microbiology and allied sciences which has significant bearing on human health and patient care.
8. Demonstrate ability to plan, execute and evaluate teaching and training assignments efficiently and effectively in Microbiology for undergraduate students as per Competency Based Medical Education (CBME).
9. Identify public health epidemiology, global health patterns of infectious diseases and effectively participate in community outreach and public health programs for investigation, prevention and control of infectious diseases.
10. Demonstrate ability to work as a member of the rapid response team and contribute to investigations of outbreaks of infectious diseases in the hospital and outbreak/epidemic/pandemic in the community.
11. Demonstrate self-directed learning skills and keep updated with recent advances in the field of clinical microbiology.

12. Demonstrate administrative and organizational skills to establish good clinical microbiological services in a hospital and in the community in the field of clinical microbiology
13. Demonstrate effective leadership and teamwork skills while working with other members of the health care team in hospital, laboratory and community settings.
14. Demonstrate attributes of professional behavior and uphold the prestige of the discipline amongst the fraternity of doctors.

Postgraduate training

The postgraduate training should include the following components for a holistic approach-

1. Clinical Microbiology including Antimicrobial Resistance (AMR)
2. Laboratory skills in diagnostic Microbiology
3. Infection Prevention and Control Skills
4. Teaching and learning Skills
5. Research Skills
6. Attitude, Ethics and Communication skills

The postgraduate student should develop and demonstrate competence in the above components as follows:

1. Clinical Microbiology including Antimicrobial Resistance (AMR)

- i. Should be able to elicit relevant history for optimum clinico-microbiological correlation with laboratory results.
- ii. Should be able to perform basic physical examination and assess the patients with any suspected infection including community acquired/ tropical infection/ sepsis/ imported infection/ hospital acquired infections and emerging and re-emerging infections.
- iii. Should be able to formulate and critique diagnostic algorithms and patient care plans.

- iv. Should be able to choose, interpret and communicate the results of appropriate microbiological investigation in a suspected infection.
- v. Should be able to suggest optimal antimicrobial therapy, based on results of antimicrobial susceptibility tests and other investigations.
- vi. Should be able to advocate antibiotic stewardship for prevention and control of AMR (detailed competencies under AMR are given in Annexure I),
- vii. Should be able to educate patients/ relatives/ community on various aspects of antimicrobial use, antimicrobial drug resistance, prevention and control of infections.

2. Laboratory skills in diagnostic Microbiology

- i. Should be able to demonstrate acquisition of pre-analytical, analytical and post-analytical laboratory skills to ensure quality of test results.
- ii. Should be able to perform tests pertaining to basic, diagnostic, clinical and applied Microbiology.

3. Infection Prevention and Control

- i. Should be able to demonstrate knowledge, skills & attitude required to detect, prevent and control health care associated infections of all types.
- ii. Should be able to set up and manage Central Sterile Services Department (CSSD) and prepare effective sterilization and disinfection policy for the hospital.
- iii. Should be able to demonstrate knowledge and skills about management of biomedical waste in health care setting as per recent guidelines and educate staff about risks, preventive measures and the management of occupational exposure to infectious agents.

4. Teaching and Learning Skills

- i. The Medical Education Department/Unit of the institution should be able to sensitize the postgraduate students in basic concepts of medical education technologies like domains of learning, teaching skills, teaching - learning methods, lesson planning, learning resource material, assessment techniques etc.

- ii. Should be able to demonstrate good teaching skills while conducting teaching/training sessions like tutorials, demonstrations and practical for undergraduate students, laboratory technicians etc. and participate actively in the planning and conduct of assessment of students learning at various stages of formative / summative assessment.
- iii. Should be able to learn by integrating with concerned subspecialty.

5. Research Skills

- i. Should be able to plan, design and conduct meaningful scientific research in microbiology in collaboration with allied subjects.
- ii. Should acquire expertise to write research protocol, thesis and present a research paper in the scientific forum.
- iii. Should follow guidelines on ethical conduct in research.
- iv. Should acquire proficiency and demonstrate ability to use biostatistics, data management.
- v. Should be able to critically appraise a scientific article and have knowledge of evidence-based practice.
- vi. Should acquire expertise in writing proposals for research grants and know the various sources of research funding.

6. Communication and attitudinal skills

- i. Should demonstrate the right kind of attitude, communication and ethics while dealing with clinical material and reports.
- ii. Should be able to work as an effective team member and leader.

SUBJECT SPECIFIC COMPETENCIES

The competencies will have a judicious mix of all domains of learning and may show predominance in one domain. The Post-Graduate student during the training programme should acquire the following predominant domain specific competencies to achieve the defined goals:

A) Predominant in Cognitive Domain (Knowledge):

At the end of the course, the student should have acquired knowledge in the following competencies:

Paper I: General Microbiology (GM) & Immunology (IG)

General Microbiology (GM):

- i. Describe important historical events and developments in microbiology
- ii. Describe nomenclature, classification, morphology, growth requirements, pathogenesis and laboratory diagnosis of different bacteria, viruses, parasites and fungi.
- iii. Explain the importance of normal flora microbes, including Microbiome in health and disease.
- iv. Explain the factors influencing and significance of microbial environment in health care setup.
- v. Describe the epidemiology of common infectious diseases, host-parasite relationship and their significance.
- vi. Describe various types of microscopes and microscopic techniques used in diagnostic microbiology.
- vii. Explain various methods of isolation, identification and preservation of microbes in laboratory.
- viii. Explain the type, mechanism of action and applications of microbial toxins, other virulence factors & microbial products like Bacteriocins.
- ix. Explain the concept & application of various biosafety and biosecurity issues in laboratory and patient care including physical, biological containment and standard

- precautions.
- x. Discuss the various methods of sterilization and disinfection and apply them in the laboratory and in patient care.
 - xi. Explain the basic principles of bacterial genetics and applications of molecular techniques in medical microbiology.
 - xii. Explain the concept of microbiological surveillance including patient screening methods, organism typing and genome sequencing methodologies.
 - xiii. Explain the concept and application of quality assurance, quality control and accreditation in diagnostic microbiology.
 - xiv. Describe the significance and causes/reasons regarding emerging infectious diseases with strategies for their identification and control.
 - xv. Explain the concept and application of molecular biology techniques in the laboratory diagnosis of infectious diseases.
 - xvi. Explain the concept and use of information technology (LIS, WHO NET etc.) in microbiology laboratory effectively.
 - xvii. Describe the principles & implementation of animal and human ethics involved in diagnostics and research in Microbiology
 - xviii. Explain the principles and application of recent technological advances, automation, and application of Artificial Intelligence, nanotechnology, biosensors, bioinformatics, etc. in diagnosis & research in Microbiology.
 - xix. Explain the importance and methods of testing microbiology of air, water and food in patient care both in community/ hospital setting.
 - xx. Explain in detail about types & mechanism of action of Antimicrobial agents, their pharmacokinetics & pharmacodynamics, along with mechanism of drug resistance.
 - xxi. Describe types and applications of Bacteriophages in diagnostic and therapeutic of infections

Immunology (IG)

- i. Describe the structure and function of the immune system, immunological mechanisms in health and response of the host immune system to infections. (Innate and acquired immunity, Cells involved in immune response, Antigens , Immunoglobulins, Mucosal immunity, Cell mediated immunity, Cytokines, MHC complex, Immune tolerance etc)
- ii. Explain the complement system and describe its role in health and disease.
- iii. Describe the mechanism/s in immunological disorders (hypersensitivity, autoimmune disorders and immunodeficiency states) and discuss the laboratory methods used in their diagnosis including measurement of immunological parameters
- iv. Describe the types & principles of antigen and antibody reactions and immunological techniques used in diagnostic microbiology as well as in research.
- v. Describe the immunological mechanisms of transplantation and tumor immunity.
- vi. Describe the mechanism/s and significance of immune-potentiation and immune-modulation.
- vii. Describe various types, techniques and advances in the development and applications of vaccines including UIP and immunotherapy and reverse vaccinology.
- viii. Explain the role of animals in immunology.

PAPER II Clinical / Systemic Microbiology –I (CM –I)

- i. Discuss in depth about the etiological agents, source, transmission, host-parasite interaction, clinical manifestations, laboratory diagnosis, treatment, prevention, epidemiology, national, international guidelines in the situations/ scenario given below:
 - **Infections of various organs and systems of the human body** Microbiological basis of infective syndromes of various organs and systems of human body viz. CVS and blood, Respiratory Tract Infections, Urinary Tract Infections, Central Nervous System infections, Reproductive Tract Infections, Gastrointestinal Tract infections, Hepatobiliary System, Skin and Soft tissue infections, Musculoskeletal system, infections of Eye, Ear and Nose etc)

PAPER III: Clinical / Systemic Microbiology – II (CM-II)

- i. Discuss in depth about the etiological agents, source, transmission, host-parasite interaction, clinical manifestations, laboratory diagnosis, treatment, prevention, epidemiology, national, international guidelines in the situations/ scenario given below:
- **Infectious diseases as per the source/risk**
 - **Opportunistic Infections** in special and high risk host
 - **Infections in special situations/ scenario.**

Microbiological basis of infective syndromes as per the source/risk e.g. Blood borne, sexually transmitted infections congenital, vector borne, food, air & water borne, zoonotic, laboratory acquired, occupational infections etc. Opportunistic Infections in special and high risk host eg Pregnancy, neonates, geriatrics, diabetics, immunocompromised host due to any reason, patients with Implants/Devices, dialysis etc, Infections in special situations/ scenario -Tropical, Travel related, Emerging/ Remerging Infectious diseases seen commonly, agents of bioterrorism etc.

- ii. Elicit relevant history, interpret laboratory results with clinic-microbiological correlation and develop diagnostic and treatment algorithms.

Following organisms (bacteria, fungi, virus and parasites) must be covered under clinical/systemic microbiology and the list must be updated to include newly identified microbes from time to time-

Bacteria:

1. Gram positive cocci of medical importance including *Staphylococcus*, *Micrococcus*, *Streptococcus*, *anaerobic cocci* etc.
2. Gram negative cocci of medical importance including *Neisseria*, *Branhamella*, *Moraxella* etc.
3. Gram positive bacilli of medical importance including *Lactobacillus*, *Coryneform organisms*, *Bacillus* and *aerobic bacilli*, *Actinomyces*, *Nocardia*, *Actinobacillus* and other *actinomycetales*, *Erysipelothrix*, *Listeria*, *Clostridium* and other spore bearing anaerobic bacilli etc.

4. Gram negative bacilli of medical importance including *Enterobacteriaceae*, *Vibrios*, *Aeromonas*, *Plesiomonas*, *Haemophilus*, *Bordetella*, *Brucella*, *Gardnerella*, *Pseudomonas* and other non-fermenters, *Pasteurella*, *Francisella*, *Bacteroides*, *Fusobacterium*, *Leptotrichia* and other anaerobic gram negative bacilli etc.
5. *Helicobacter*, *Campylobacter*, *Calymmatobacterium*, *Streptobacillus*, *Spirillum* and miscellaneous bacteria
6. *Mycobacteria*
7. *Spirochaetes*
8. *Chlamydia*
9. *Mycoplasmatales*; *Mycoplasma*, *Ureaplasma*, *Acholeplasma* and other *Mycoplasmas*.
10. *Rickettsiae*, *Coxiella*, *Bartonella* etc.
11. Any newly emerging bacteria

Fungi:

1. Yeasts and yeast like fungi of medical importance including *Candida*, *Cryptococcus*, *Malassezia*, *Trichosporon*, *Geotrichum*, *Saccharomyces* etc.
2. Mycelial fungi of medical importance including *Dermatophytes*, *Aspergillus*, *Zygomycetes*, *Pseudallescheria*, *Fusarium*, *Piedra*, other dematiaceous hyphomycetes and other hyalohyphomycetes etc.
3. Dimorphic fungi including *Histoplasma*, *Blastomyces*, *Coccidioides*, *Paracoccidioides*, *Sporothrix*, *Talaromyces marneffeii* etc.
4. Fungi causing Mycetoma, Chromoblatomycosis, Occulomycosis Otomycosis, Phaeohyphomycosis etc
5. *Pythium insidiosum*
6. *Prototheca*
7. *Pneumocystis jirovecii*
8. *Lacazia loboi* (*Loboa loboi*)
9. Laboratory contaminant fungi
10. Fungi causing Mycetism and mycotoxicosis
11. Any newly emerging fungi

Virus:

1. DNA viruses of medical importance including Pox viruses, Herpes viruses, Adeno viruses, Hepadna virus, Papova and Parvo viruses etc.
2. RNA viruses of medical importance including Picorna viruses, Toga viruses, Flavi viruses, Orthomyxo viruses, Paramyxo viruses, Reo viruses, Rhabdo viruses, Arena viruses, Bunya viruses, Retro viruses, Filo viruses, Human immunodeficiency virus, Arbo viruses, Corona viruses, Calci viruses etc.
3. Oncogenic viruses
4. Bacteriophages
5. Slow viruses including prions
6. Unclassified viruses
7. Virioids
8. Any newly emerging virus

Parasite:

1. Protozoan parasites of medical importance including *Entamoeba*, *Free living amoebae*, *Giardia*, *Trichomonas*, *Leishmania*, *Trypanosoma*, *Plasmodium*, *Toxoplasma*, *Sarcocystis*, *Cryptosporidium*, *Cyclospora* *Isospora*, *Babesia*, *Balantidium*, etc.
2. Helminths of medical importance including those belonging to Cestoda (*Diphyllobothrium*, *Taenia*, *Echinococcus*, *Hymenolepis*, *Dipylidium*, *Multiceps* etc.), Trematoda (*Schistosomes*, *Fasciola*, *Fasciolopsis*, *Gastrodiscoides*, *Paragonimus*, *Clonorchis*, *Opisthorchis* etc.) and Nematoda (*Ascaris lumbricoides*, *Ancylostoma duodenale*, *Enterobius vermicularis*, *Trichuris trichiura*, *Filariasis* etc.)
3. *Rhinosporidium seeberi*
4. Entomology: common arthropods and other vectors viz. mosquito, sand fly, ticks, mite, cyclops, louse, myasis etc.
5. Neglected tropical parasitic diseases
6. Any newly emerging parasite

Paper IV: Applied Microbiology (AM) & Recent Advances:

Student should be able to apply knowledge & comprehension about following applied aspects:

- i. **Prophylaxis** - Basic Principles and applications of general, immune as well as chemo- prophylaxis of infections in various clinical situations / scenarios.
- ii. **Vaccinology**: types of vaccines, principles, methods of preparation of vaccines and administration of vaccines.
- iii. **Health care associated Infections** - types, pathogenesis, diagnosis, prevention, control and surveillance of health care associated infections.
- iv. Biomedical waste and its management.
- v. **Role of microbes in non-communicable diseases** - infectious agents in origin and progression of non-communicable diseases like cancer, diabetes, musculoskeletal disorder and influence of these microbes on mental health.
- vi. **Antimicrobial Resistance Detection and Prevention**: classification, mechanism of action, detection and reporting drug resistance to antimicrobials (antibacterial, antiviral, antifungal, antimycobacterial and antiparasitic agents).
- vii. Investigation of an infectious disease outbreak in hospital and outbreak/epidemic/pandemic in community.
- viii. Information technology (computers) in microbiology.
- ix. Automation in Microbiology.
- x. Molecular techniques in the laboratory diagnosis of infectious diseases.
- xi. Statistical analysis of microbiological data and research methodology.
- xii. Animal and human ethics involved in microbiological work.
- xiii. Laboratory safety and management.

B. Predominant in Affective Domain

- i. Communicate effectively & empathically with patients and their relatives during sample collection, history taking, counseling and reporting results.
- ii. Acquire Consent taking and counseling skills and demonstrate these to

- undergraduates.
- iii. Communicate effectively with peers, and consultants for better clinical correlation of laboratory findings as well as research.
 - iv. Demonstrate effective communication and attitudinal skill while teaching undergraduate students.
 - v. Function as an effective team member and leader with good conflict management skills.
 - vi. Adopt ethical principles, particularly maintenance of confidentiality when dealing with laboratory reports.
 - vii. Demonstrate ability to recognize and manage ethical and professional conflicts and abide by prescribed ethical and legal codes of conduct and practice.
 - viii. Demonstrate altruistic professional behavior with respect, discipline, responsibility, accountability, punctuality and integrity at all times while dealing with patients and their relatives.

C. Psychomotor Domain: (Skills)

C1. The postgraduate student should be able to *perform the following and/or interpret the results independently or as a part of a team*:

➤ **Laboratory skills:**

- Collect, transport and store appropriate specimens for microbiological investigations.
- Receive and process clinical specimens after appropriate preparation of samples for the appropriate investigation (centrifugation, extraction, mincing concentration etc.)
- Processing of samples by various methods like:
 - Macroscopic/gross examination of samples.
 - Choose the most appropriate microscopic method for demonstration of pathogens.
 - Prepare, examine, and demonstrate microbes in direct smears for diagnosis of infectious disease/s.
 - Isolate and identify pathogenic microbe from clinical specimens (by conventional & automated methods).

- Perform, interpret & record antimicrobial susceptibility testing of the isolate.
- Perform rapid, conventional and automated serological techniques for diagnosis of infectious diseases and immunological diseases.
- Maintain records and ensure quality control in microbiology.
- Maintain and preserve microbial cultures.
- Operate and maintain instruments used in the laboratory for sterilization and disinfection and patient care with quality control.
- Operate and maintain common laboratory equipment like microscopes, water bath, centrifuge, incubator, automated culture system, micro-centrifuge, ELISA washer and reader etc.
- Perform and assess significance of microbial contamination of food, water and air.
- Biosafety measures - biosafety cabinets, chemical material safety data sheet (MSDS), fire safety, needle stick injury management.

Organisms (Bacteria, Fungi, Virus and Parasites) based Laboratory skills:

- **Direct microscopic methods for demonstration of infectious agents:**
 - a. Wet mount examination for - looking for cells and organisms (bacteria, fungi, parasite)
 - i. Saline mount stool sample - parasitic morphology
 - ii. Iodine mount-parasitic morphology
 - iii. KOH for fungi
 - iv. Negative staining
 - b. Staining methods
 - i. Preparation of stains & quality check
 - ii. Preparation of peripheral blood smears from various samples
 - iii. Staining techniques - simple, differential, special staining methods - capsule, spore, flagella etc.
 - iv. Gram Staining
 - v. Acid Fast staining (with modifications).
 - vi. Leishman & Giemsa for demonstration of intracellular pathogen bacteria,

- parasite, fungi etc.
- vii. Albert staining.
- c. Fluorescent staining
 - i. Auramine staining - Mycobacterium tuberculosis.
 - ii. QBC – for malaria.
 - iii. Calcoflor white staining for fungus
- d. Isolation of pathogens
 - i. Preparation of glass wares
 - ii. Sterilization procedures
 - iii. Media preparation-required for isolation & identification
 - iv. Quality check of all media - functional as well as sterility check and maintenance of the record
 - v. Inoculation methods of various samples – surface, streak, stab etc depending on sample
 - vi. Incubation methods - aerobic, anaerobic, microaerophilic, capnophilic depending on the pathogens.
- e. Identification of pathogen
 - i. Colony characters – various characters to be noted in different media.
 - ii. Staining to identify – Gram’s / Alberts / Acid Fast/ Lactophenol cotton blue depending on pathogen.
 - iii. Motility by hanging drop preparation and other methods.
 - iv. Biochemical reactions - phenotypic-enzymatic, oxidative fermentative, sugar fermentation, other special tests helping to identify up to species level.
 - v. Serotyping.
- f. Antibiotic Susceptibility Testing
 - i. Selection of antibiotic disks as per CLSI/EUCAST based on the probable identification of organism - bacteria, fungi.
 - ii. Detection of drug resistant strains - MRSA, VISA, VRE, ESBL, MBL, CRE etc.
 - iii. Broth microdilution methods for bacteria and fungi.

- **Immunological tests**
 - i. Collection, preparation and storage of samples
 - ii. Perform Rapid tests / /Latex agglutination/ ICT/ELISA etc
- **Molecular tests**
 - i. PCR/RTPCR – all steps till interpretation
 - ii. CBNAAT
- **Biomedical waste management skills.**
- **Quality control skills in all areas.**

➤ **Clinical Microbiology Skills**

(Infectious Disease Case Based Skill)

- i. Demonstrate ability to take and interpret the history of infectious disease case.
- ii. Be able to clinically examine the case and diagnose.
- iii. Take decision for choice of samples to be collected for diagnosis
- iv. Suggest optimum choice of antimicrobial agent to be prescribed with reasons.

➤ **Infection Prevention and Control Skills-**

- i. Hand hygiene skills
- ii. Donning and doffing of PPE
- iii. Transmission based precautions in patient care
- iv. Segregation and disposal of biomedical waste in laboratory and hospital
- v. Handling of sharps
- vi. Post-exposure prophylaxis when exposed to blood and body fluids
- vii. Spillage management
- viii. Sterilization policy of environment and devices in the hospital as per the latest guidelines.
- ix. Calculation of HAI infection rates.
- x. Plan & conduct HAI surveillance & infection control audits

C 2. Should be able to **perform under supervision** and/or interpret the results of *the

following desirable procedures independently or as a part of a team*:

- Demonstration of microbe by:
 - i. IF – autoimmune diseases
 - ii. IF – antigen demonstration in fungi/viral infection /cellular changes
- Isolation & Identification using newer automated systems for bacterial identification, Mycobacterial culture and Mycobacterial susceptibility
- Immunological test
 - i. Nephelometry/ turbidometry method for quantitative CRP/ASO/RA test
 - ii. Chemi-Luminiscence Immuno Assay
- Perform molecular & newer diagnostic tests for diagnosis of infectious disease.

C 3. Should observe the following procedures independently or as a part of a team and/or interpret the results of* : (optional)

- Demonstration of microbes by Electron microscope
- Viral culture & identification of growth of viruses
- Immunological test
 - iii. Quantiferon
 - iv. Flowcytometry
- Molecular -
 - i. Genome Sequencing methods
 - ii. Molecular typing.

Note: If any of the above facilities are not available in the institute effort to collaborate and post the students in nearby laboratory to acquire the skills shall be made.

TEACHING AND LEARNING METHODS

General principles

Acquisition of competencies being the keystone of doctoral medical education, such training should be skills oriented. Learning in the program, essentially autonomous and self-directed, and emanating from academic and clinical work, shall also include assisted learning. The formal sessions are meant to supplement this core effort.

All students joining the postgraduate (PG) courses shall work as full-time (junior) residents during the period of training, attending not less than 80% of the training activity during the calendar year, and participating in all assignments and facets of the educational process. They shall maintain a logbook for recording the training they have undergone, and details of the procedures done during laboratory and clinical postings in real time.

Teaching-Learning methods

This should include a judicious mix of demonstrations, symposia, journal clubs, clinical meetings, seminars, small group discussion, bed-side teaching, case-based learning, simulation-based teaching, self-directed learning, integrated learning, interdepartmental meetings and any other collaborative activity with the allied departments. Methods with exposure to the applied aspects of the subject relevant to basic/clinical sciences should also be used. **The suggested examples of teaching-learning methods are given below but are not limited to these. The frequency of various below mentioned teaching-learning methods can vary based on the subject's requirements, competencies, work load and overall working schedule in the concerned subject.**

A. Lectures: Didactic lectures should be used sparingly. A minimum of 10 lectures per year in the concerned PG department is suggested. Topics to be selected as per requirements of the subject. All postgraduate trainees will be required to attend these lectures. Lectures can cover topics such as:

1. Subject related important topics as per specialty requirement
2. Recent advances

3. Research methodology and biostatistics
4. Salient features of Postgraduate medical curriculum
5. Teaching and assessment methodology.

Topic numbers 3, 4 & 5 can be done during research methodology/biostatistics and medical education workshops in the institute.

B. Journal club: Minimum of once in 1-2 weeks is suggested.

Topics will include presentation and critical appraisal of original research papers published in peer reviewed indexed journals. The presenter(s) shall be assessed by faculty and grades recorded in the logbook.

C. Student Seminar: Minimum of once every 1-2 weeks is suggested.

Important topics should be selected as per subject requirements and allotted for in-depth study by a postgraduate student. A teacher should be allocated for each seminar as faculty moderator to help the student prepare the topic well. It should aim at comprehensive evidence-based review of the topic. The student should be graded by the faculty and peers.

D. Student Symposium: Minimum of once every 3 months.

A broad topic of significance should be selected, and each part shall be dealt by one postgraduate student. A teacher moderator should be allocated for each symposium and moderator should track the growth of students. The symposium should aim at an evidence-based exhaustive review of the topic. All participating postgraduates should be graded by the faculty and peers.

E. Laboratory work / Bedside clinics: Minimum- once every 1-2 weeks.

Laboratory work/Clinics/bedside teaching should be coordinated and guided by faculty from the department. Various methods like DOAP (Demonstrate, Observe, Assist, Perform), simulations in skill lab, and case-based discussions etc. are to be used. Faculty from the department where a student is posted should participate in moderating the teaching-learning sessions during clinical rounds.

F. Interdepartmental colloquium

Faculty and students must attend monthly meetings between the main Department and other department/s on topics of current/common interest or clinical cases.

G. a. Rotational clinical / community / institutional postings (As per Table I)

Depending on local institutional policy and the subject specialty needs, postgraduate trainees may be posted in relevant departments/ units/ institutions. The aim would be to acquire more in-depth knowledge as applicable to the concerned specialty. Postings would be rotated between various units/departments and details to be included in the specialty-based Guidelines. Few examples are listed below:

- Broad specialty departments
- Emergency/Casualty department
- Super specialty departments e.g. Cardiology / Endocrinology / Nephrology / Medical Oncology etc.
- Laboratory-based specialty units/departments e.g. Biochemistry / Microbiology/ Infection control unit/Laboratory Medicine etc.
- Medical Education Unit (MEU) or Department of Medical Education (DOME)

Clinical / Practical Training Schedule in Microbiology

The three-year training programme in microbiology is arranged in the form of rotational postings to different sections/laboratories/departments/disciplines for specified periods. Providing a suitable learning environment to develop clinical insight and achieve the outcomes of a medical microbiologist must be the driving force while planning posting schedules, which may be modified depending on needs, feasibility and exigencies. Student must be posted for various duration in different sections of Microbiology (like Bacteriology, Serology, Virology, Parasitology, Immunology, Mycobacteriology, Mycology and Hospital infection control), patient care areas in hospital (like emergency, OPDs, critical care areas, surgical and medical wards etc) as well as in community outreach programs, so that they can learn specific requirements of each section and participate in patient care and prevention of infectious diseases in the hospital as well as community. These postings are meant to provide hands-on training and develop required skills in clinical and laboratory medicine of microbiology.

Table 1. Following is the suggested plan of Rotation for Postgraduate students Postings to Diagnostic Laboratories/Hospital/ Community-

Sr no	Schedule of Rotation	Duration	Suggested Specific Learning Objectives
1	Microbiology laboratory i. Different sections of Bacteriology ii. Media preparation iii. Mycobacteriology iv. Serology/Immunology v. Mycology vi. Virology vii. Parasitology viii. Molecular lab ix. Hospital Infection Control including BMW management	Distributed in various section depending upon training & departmental needs	<ul style="list-style-type: none"> As per the specific objectives in each section, a student is expected to acquire skills from basic to the most recent ones in diagnostic microbiology.
2	Sample Collection area	Two weeks	<ul style="list-style-type: none"> To learn pre-analytical parameters & procedures at sample collection area.

			<ul style="list-style-type: none"> • To communicate effectively with patients at sample collection area. • Learn to demonstrate respect, empathy & confidentiality when dealing with patients, samples and reports. • Demonstrate leadership skills in managing the functioning of the lab (staff management, preparing duty roster)
3	<p>Clinical Pathology</p> <p>i. Hematology</p> <p>ii. Histopathology</p> <p>iii. Blood Bank</p>	Two weeks	<ul style="list-style-type: none"> • Basic knowledge of clinical pathology (as applied to Microbiology) • Inflammation and repair • Intercellular substances and reaction • Pathological changes in the body in bacterial, viral, mycotic and parasitic infections <p>Clinical Pathology skills:</p> <ul style="list-style-type: none"> • Peripheral smear examination • CBC interpretation • Urine examination • Pathological investigations and their significance in infectious disease diagnosis.

			<p>Blood Bank skills:</p> <ul style="list-style-type: none"> • Transfusion transmitted infection • Blood grouping • Screening of blood & blood donors • Counseling skills <p>Histopathology skills:</p> <ul style="list-style-type: none"> • Various stains and staining techniques used in histopathological examination of infectious agents • Identification of pathogen and/or pathological changes in tissue sections in infectious diseases.
4	Clinical Biochemistry	One week	<ul style="list-style-type: none"> • Basic understanding of biochemistry as applied to immunological/ molecular methods for study of microbial diseases and pathogenesis of infections. • Significance of biochemical markers/profile in diagnosis, prognosis and monitoring of infective syndromes like sepsis
5	ICTC /PPTCT/ART	Two weeks	<ul style="list-style-type: none"> • HIV counseling skills • HIV Testing strategies • HIV Surveillance strategies • Treatment regimens in HIV positive

			case, management of drug resistance, and prophylaxis PEP, prevention & management of opportunistic infection
6	Tuberculosis and RNTCP	Two weeks	<ul style="list-style-type: none"> • Diagnosis of Pulmonary and extra pulmonary TB • Fluorescent Microscopy for TB • Molecular diagnosis • National tuberculosis Elimination Program • Treatment regimens in susceptible and drug resistant TB cases
7	District hospital postings (mandatory) 3rd or 4th semester for 3 months	Three months*	<ul style="list-style-type: none"> • Identify types of infections seen in community • Identify lacuna in KAP in community that promote development of infections • Choice of antimicrobials and treatment plan for infections in community • Infection control in community • Should contribute to strengthen the services of the district health system, the diagnostic laboratory services. • Participate in public health programs & research activities

8	Clinical locations – i. Medicine & allied (General Medicine, Respiratory Disease, Skin & Venereal Disease) ii. Pediatrics iii. Surgery & allied (General Surgery, Orthopedic) iv. Obstetric and Gynecology	Two months Posting to be done for morning half of the day	Depending on the area of posting- <ul style="list-style-type: none"> • History taking and physical examination skills • Sample collection and transportation skills • Identification of common infections and make a differential diagnosis • Choose the appropriate laboratory investigations required for confirmation of diagnosis • Interpret the laboratory results and correlate them clinically. • Learn common treatment plan, particularly choice of antimicrobials and identify factors that influence choice of antimicrobials. • Acquire reasoning and critical thinking required in decision making when dealing with an infectious disease case • Infection control practices
9	Critical care units- i. Medical ICU	Three weeks (in morning half day)	<ul style="list-style-type: none"> • All above in a critical setting along with • Availability and choice of specialized investigations necessary for optimum

	ii. Surgical ICU iii. Neonatal/Pediatric ICU		management of a critical patient with ID. Significance and adherence to antibiotic policy and antibiotic stewardship program Infection control in ICU
10	Institutional Super specialty wing if available Dialysis, Oncology, Cardiology etc	One week (morning half day)	<ul style="list-style-type: none"> To study infections seen in special situations along with their management & prevention approach
	Total duration of posting outside microbiology laboratory	33 weeks	

***Posting under “District Residency Programme”**

Depending upon the objectives to be achieved, feasibility and availability of resources, the rotational postings can be within the hospital or outside the hospital.

During the clinical posting, opportunities to present and discuss infectious disease cases through bedside discussion and ward/grand rounds with clinicians in different hospital setting must be scheduled.

The PG student must be tagged along with the resident of the clinical department for bedside case discussion, under the guidance of an assigned faculty. A minimum of five case histories shall be recorded by a student during course of study. The case history must be representative of different type of Infectious Disease (ID) cases likely to be encountered eg., those caused by different microbes in community and hospital setting, HAI, infections in critical care/ ward

setting, infection in different age groups, infections in special host like Immunocompromised host, traveler, specific occupations etc.

The process of recording case histories can begin in first half of 2nd year of PG program, after students have learnt about various infective syndromes. The severity and complexity of cases must progress gradually, with simple community-based infection to begin with. At least one fourth of the cases recorded must have been discussed with the ID specialist or a clinician and their feedback/remarks documented in log book/ portfolio with their signatures.

Documentation of students learning at the end of each posting is required.

Emergency duty

The student should also be posted for managing emergency laboratory services in Microbiology. He/she should deal with all emergency investigations in Microbiology.

G b. *Posting under “District Residency Programme” (DRP):

All postgraduate students pursuing MD/MS in broad specialties in all Medical Colleges/Institutions shall undergo a compulsory rotation of three months in District Hospitals/District Health System as a part of the course curriculum, as per the Postgraduate Medical Education (Amendment) Regulations (2020). Such rotation shall take place in the 3rd or 4th or 5th semester of the Postgraduate programme and the rotation shall be termed as “District Residency Programme” and the PG medical student undergoing training shall be termed as “District Resident”.

Every posting should have its defined learning objectives. It is recommended that the departments draw up objectives and guidelines for every posting offered in conjunction with the collaborating department/s or unit/s. This will ensure that students acquire expected competencies and are not considered as an additional helping hand for the department / unit in which they are posted. The PG student must be tagged along with those of other relevant departments for bedside case discussion/basic science exercises as needed, under the guidance of an assigned faculty. }

Opportunities to present and discuss infectious disease cases through bedside discussion and ward/grand rounds with specialists / clinicians in different hospital settings must be scheduled to address antimicrobial resistance issues and strategies to deal with it.

H. Teaching research skills

Writing a thesis should be used for inculcating research knowledge and skills. All postgraduate students shall conduct a research project of sufficient depth to be presented to the University as a postgraduate thesis under the supervision of an eligible faculty member of the department as guide and one or more co-guides who may be from the same or other departments.

In addition to the thesis project, every postgraduate trainee shall participate in at least one additional research project that may be started or already ongoing in the department. It is preferable that this project will be in an area different from the thesis work. For instance, if a clinical research project is taken up as thesis work, the additional project may deal with community/field/laboratory work. Diversity of knowledge and skills can thereby be reinforced.

I. Training in teaching & learning skills

MEU/DOME should train PG students in education methodologies and assessment techniques. The PG students shall conduct UG classes in various courses and a faculty shall observe and provide feedback on the teaching skills of the student.

J. Log book

During the training period, the postgraduate student should maintain a Log Book indicating the duration of the postings/work done in Wards, OPDs, Casualty and other areas of posting. This should indicate the procedures assisted and performed and the teaching sessions attended. The log book entries must be done in real time. The logbook is thus a record of various activities by the student like: (1) Overall participation & performance, (2) attendance, (3) participation in sessions, (4) record of completion of pre-determined activities, and (5) acquisition of selected competencies.

The purpose of the Log Book is to:

- a) Help maintain a record of the work done during training.

- b) Enable Faculty/Consultants to have direct information about the work done and intervene, if necessary.
- c) Provide feedback and assess the progress of learning with experience gained periodically.

The Log Book should be used in the internal assessment of the student, should be checked and assessed periodically by the faculty members imparting the training. The PG students will be required to produce completed log book in original at the time of final practical examination. It should be signed by the Head of the Department. A proficiency certificate from the Head of Department regarding the clinical competence and skillful performance of procedures by the student will be submitted by the PG student at the time of the examination.

The PG students shall be trained to reflect and record their reflections in logbook particularly of the critical incidents. Components of good teaching practices must be assessed in all academic activity conducted by the PG student and at least two sessions dedicated for assessment of teaching skills must be conducted every year of the PG program. The teaching faculty shall refer to the NMC Logbook Guidelines uploaded on the Website.

K. Course in Research Methodology: All postgraduate students shall complete an online course in Research Methodology within six months of the commencement of the batch and generate the online certificate on successful completion of the course.

Other aspects

- The Postgraduate trainees must participate in the teaching and training program of undergraduate students and interns attending the department.
- Trainees shall attend accredited scientific meetings (CME, symposia, and conferences) at least once a year.
- Department shall encourage e-learning activities.
- The Postgraduate trainees should undergo training in Basic Cardiac Life Support (BCLS) and Advanced Cardiac Life Support (ACLS).
- The Postgraduate trainees must undergo training in information technology and use of computers.

During the training program, patient safety is of paramount importance; therefore, relevant clinical skills are to be learnt initially on the models, later to be performed under supervision followed by independent performance. For this purpose, provision of skills laboratories in medical colleges is mandatory.

Skills & performance

The student should be given graded responsibility to enable learning by apprenticeship. The faculty throughout the year should assess competence of the student in skills. Feedback must be given and area of improvement/remarks should be mentioned for the skill and student should be re-assessed for the skills which are not acquired. To go to the next level, it should be mandatory for the student to acquire lower level skills satisfactorily, i.e only on satisfactory completion of assisted/performed with assistance skills should the student be permitted to perform the skill independently.

ASSESSMENT

I. FORMATIVE ASSESSMENT, ie., assessment to improve learning

Formative assessment should be continual and should assess medical knowledge, patient care, procedural & academic skills, interpersonal skills, professionalism, self-directed learning and ability to practice in the system.

General Principles

Internal Assessment should be frequent, cover all domains of learning and used to provide feedback to improve learning; it should also cover professionalism and communication skills.

The Internal Assessment should be conducted in theory and practical/clinical examination, should be frequent, cover all domains of learning and used to provide feedback to improve learning; it should also cover professionalism and communication skills. At least five clinical cases shall be assessed through discussion of case histories recorded by the students while posted

in clinical setting and recorded along with feedback (preferably by ID specialist if available /clinician).

Quarterly assessment during the MD training should be based on:

- Case presentation, case work up, case handling/management
- Journal club- Paper presentation & discussion
- Seminar/Lecture/ group discussion
- Case based /Laboratory or Skill based discussions
- Interdepartmental case or seminars, clinical microbiology round/ grand round/ seminar-discussion

Note: These sessions may be organized and recorded as an institutional activity for all postgraduates.

- Attendance at Scientific meetings, CME programmes

The student is to be assessed periodically as per categories listed in the postgraduate student appraisal form (Annexure I1).

II. SUMMATIVE ASSESSMENT, i.e., assessment at the end of training

Essential pre-requisites for appearing for examination include:

1. **Log book** of work done during the training period including rotation postings, departmental presentations, and internal assessment reports should be submitted.
2. At least **two presentations** at national level conference. One research paper should be published / accepted in an indexed journal. **(It is suggested that the local or University Review committee assess the work sent for publication).**

The summative examination would be carried out as per the Rules given in the latest POSTGRADUATE MEDICAL EDUCATION REGULATIONS. The theory examination shall be held in advance before the Clinical and Practical examination, so that the answer books can be assessed and evaluated before the commencement of the clinical/Practical and Oral examination.

The postgraduate examination shall be in three parts:

1. Thesis

Thesis shall be submitted at least six months before the Theory and Clinical / Practical examination. The thesis shall be examined by a minimum of three examiners; one internal and two external examiners, who shall not be the examiners for Theory and Clinical examination. A postgraduate student in broad specialty shall be allowed to appear for the Theory and Practical/Clinical examination only after the acceptance of the Thesis by the examiners.

2. Theory examination

The examinations shall be organized on the basis of 'Grading 'or 'Marking system' to evaluate and to certify postgraduate student's level of knowledge, skill and competence at the end of the training, as given in the latest POSTGRADUATE MEDICAL EDUCATION REGULATIONS. Obtaining a minimum of **50% marks in 'Theory' as well as 'Practical' separately** shall be mandatory for passing examination as a whole. The examination for M.D shall be held at the end of 3rd academic year.

There shall be four theory papers (as per PG Regulations).

Paper I- General Microbiology and Immunology (GM & IG).

Paper II- Clinical / Systemic Microbiology (CM I).

Paper III- Clinical / Systemic Microbiology (CM II).

Paper IV- Recent Advances & Applied Microbiology (AM).

Universities shall prepare a blueprint for assessment of competencies and ensure 60-70% weightage is given to higher levels in Blooms taxonomy (application and above) in theory with more number of clinical scenario based questions. In **Paper II/III (CM – II/III) –distribution of Clinical Scenarios testing the ability of a student to deal with infections caused by**

various etiological agents is suggested to be 40-50% Bacterial, 20-30% Viral, 10-20 % each for Mycobacterial, Parasitic & Fungal pathogens.

3. Practical/Clinical and Oral/Viva Voce examination

Practical examination

Practical examination should be spread over two days and include various major components of the syllabus focusing mainly on the psychomotor & affective domain.

Type of Exercises for Practical Examination should include cases (actual or paper based depending on the feasibility) of infectious diseases for workup and evaluation of clinical microbiology competence along with exercises to test ability to perform bacteriology, virology, parasitology, mycology, mycobacteriology, immunology, serology with microscopic examination and antimicrobial susceptibility report,.

Oral/Viva voce examination: The simultaneous viva-voce on the clinical case & lab based practical exercise should be taken along with main viva by each examiner separately. Oral examination shall be comprehensive enough to test the postgraduate student's overall ability to apply knowledge of the subject to hospital/community/research areas focusing on psychomotor and affective domain skills.

Table 2. Suggested Day wise distribution of practical exercises:

Ex. No	Day -1	Ex. No	Day-2
1	Clinical Microbiology exercise (Give a real clinical case /paper based scenario addressing commonly seen cases in bacteriology/mycobacteriology/vir	1 cont	Clinical Microbiology exercise - Conclusion

	<p>ology/mycology/parasitology/HAI /AMR/out break /national project based etc of infectious diseases to the PG for workup and evaluation with respect to case history, basic physical examination, required investigations, interpretation of diagnostic test results, and therapeutic management decisions including prescription of antibiotics,, along with IC practices)</p>		
2	<p>Long Exercise- Bacteriology (Mixed culture given with a clinical history representing any specimen collected from respective systemic infection)</p>	2 cont	<p>Long Exercise - Bacteriology conclusion</p>
3	<p>Short Exercise – Bacteriology (Identification of a pure culture)</p>	3 cont	<p>Short Exercise - Bacteriology conclusion</p>
4	<p>Serology Exercise (In a clinical case, choice of test & technique with interpretation of test results)</p>	4 cont	<p>Serology cont. if required</p>
5	<p>Virology techniques (In a clinical case, choice of test & technique with interpretation of test results. Viral serology/ Molecular</p>	5 cont	<p>Virology cont. if required</p>

	techniques depending upon availability)		
6	Mycology (Identification of fungi in a clinical case)	6 cont	Mycology cont. if required
7	Parasitology (In a clinical case, choice of test & technique with interpretation of test results Stool examination, Examination of Peripheral blood smear etc)	9	Pedagogy (10-15minutes)
8	Slides (Slides including histopathology for microscopic identification & discussion	10	Log book, Dissertation Viva, Grand-Viva

Recommended Reading

Books (latest edition)

1. Forbes B, Sahm D, Weissfeld A. *Bailey and Scott's Diagnostic Microbiology*, Mosby, St. Louis.
2. Koneman EW, Allen SD, Janda WM, Schreckenberger PC, Winn WC. *Color Atlas and Textbook of Diagnostic Microbiology*, J.B. Lippincott, Philadelphia.
3. Murray PR, Baron EJ, Pfaller MA, Tenover FC, Tenover FC. *Manual of Clinical Microbiology*, American Society for Microbiology.
4. Garcia LS, Bruckner DA. *Diagnostic Medical Parasitology*, American Society for Microbiology.
5. Mackie & McCartney Practical Medical Microbiology by J.G. Collee, A.G. Fraser
6. Mandell, Douglas, and Bennett's Principles and Practice of Infectious Diseases: by John E. Bennett, Raphael Dolin, Martin J. Blaser
7. Manson's Tropical Diseases by Jeremy Farrar; Peter J. Hotez; Thomas Junghanss; Gagandeep Kang; David Lalloo; Nicholas J. Wh
8. Harrison's Infectious Diseases, by Dennis L. Kasper; Anthony S. Fauci
9. Hunter's Tropical Medicine and emerging infectious disease by Edward T. Ryan, David R. Hill, Timothy P. Endy
10. Clinical Immunology Principles and Practices by Robert Rich
11. Anaerobic Bacteriology, Clinical and Laboratory practice by A. Trevorwillis
12. Topley & Wilson, Principles of Bacteriology, Virology and Immunity by M.T. Parker and L.H. Collier

13. Topley and Wilson's Microbiology and Microbial infection by Brian W. J. Mahy, Graham Selby Wilson, and William Whiteman Carlton Topley
14. Text book of Medical Mycology by Jagadish Chandra
15. Atlas of Fungal infection by Carol A. Kauffman
16. Bennett and Brachman's Hospital Infection, 6th edition, William R Jarvis.

Journals

03-05 international Journals and 02 national (all indexed) journals.

Annexure I

Following are the competencies to be achieved under Antimicrobial Resistance Detection and Prevention:

1. Demonstrate in depth knowledge of classification, mechanism of action and drug resistance of antimicrobials (antibacterials, antiviral, antifungal, antimycobacterial and antiparasitic agents).
2. Explain various phenotypic and genotypic methods used in laboratory for detection of drug resistant strains and their implications in patient care.
3. Demonstrate skills in performing antimicrobial susceptibility testing with calculations of MIC/MBC by various phenotypic and genotypic methods and interpret results as per standard guidelines (CLSI, EUCAST etc).
4. Detect and report bacterial drug resistance by identification of the commonly isolated drug resistant strains (MRSA, VRSA, VRE, CRE, MBL, AMP-C etc) and choose the most appropriate agent for therapeutic use in a specific clinical scenario.
5. Explain the implications of AST result on antimicrobial therapy to clinicians/colleagues.
6. Communicate effectively with clinicians to guide and create an antimicrobial treatment plan based on organism identification and susceptibility test.
7. Explain the concept of narrow/broad spectrum of antimicrobials, PK/PD parameters and their significance on response to antimicrobial therapy.
8. Explain significance of monitoring of antimicrobial therapy in patient care.
9. Explain the concept of empiric, syndromic and culture-based treatment strategies for treating infections.
10. Explain the need to de-escalate from empirical broad-spectrum therapy to targeted narrow-spectrum therapy.
11. Explain the importance of appropriate use of antimicrobial agents, risk of antimicrobial resistance and spread of AMR in the health care environment and the community.
12. Explain the concept of normal microbial flora, colonization, contamination and infection with its role in deciding antimicrobial therapy.

13. Demonstrate knowledge about antimicrobial prophylaxis including peri-operative surgical prophylaxis regimens.
14. Describe the concept of first-, second- and third-line antimicrobial therapy for infections.
15. Explain the importance of restricted reporting of susceptibility data by the laboratory to control antimicrobial use.
16. Explain the concept and application of WHO tool for optimizing use of antimicrobial agents: Access, Watch and Reserve (AWaRe).
17. Explain the importance of antimicrobial formularies, consumption data and prescribing policies and processes to monitor use of antimicrobials in hospitals.
18. Effectively use information technology (LIS, WHO NET etc.) for data collection and surveillance of AMR in microbiology laboratory.
19. Explain significance of collecting local antimicrobial resistance data and its use in deciding direct empirical antimicrobial therapy.
20. Demonstrate knowledge and skills to develop antibiotic policy by using local AMR data in hospital.
21. Explain significance of adherence to antibiotic policy and antibiotic stewardship program.
22. Be a part of antimicrobial stewardship team for the institution.
23. Demonstrate knowledge about recent published guidelines that recommend antimicrobial treatment therapy in various clinical situations.
24. Effectively communicate with the patients/ relatives about the role of antimicrobial agents in their disease and advice on appropriate use.
25. Actively engage with patients, relatives and the community to advise on the role of antimicrobial agents in therapy and the threat of resistance.
26. Participate in clinical audit and quality improvement programmes relating to antimicrobial use.
27. Teach students, colleagues and other health professionals regarding antimicrobial use and resistance.

Student appraisal form for MD in Microbiology											
	Elements	Less than Satisfactory			Satisfactory			More than satisfactory			Comments
		1	2	3	4	5	6	7	8	9	
1	Scholastic aptitude and learning										
1.1	Has knowledge appropriate for level of training										
1.2	Participation and contribution to learning activity (e.g., Journal Club, Seminars, CME etc)										
1.3	Conduct of research and other scholarly activity assigned(e.g Posters, publications etc)										
1.4	Documentation of acquisition of competence (eg Log book)										
1.5	Performance in work based assessments										
1.6	Self-directed Learning										
2	Work related to training										
2.1	Practical skills that are appropriate for the level of training										
2.2	Respect for processes and procedures in the work space										

2.3	Ability to work with other members of the team										
2.4	Participation and compliance with the quality improvement process at the work environment										
2.5	Ability to record and document work accurately and appropriate for level of training										
3	Professional attributes										
3.1	Responsibility and accountability										
3.2	Contribution to growth of learning of the team										
3.3	Conduct that is ethically appropriate and respectful at all times										
4	Space for additional comments										
5	Disposition										
	Has this assessment pattern been discussed with the trainee?	Yes	No								
	If not explain.										
	Name and Signature of the assessee										
	Name and Signature of the assessor										
	Date										

**Subject Expert Group members for preparation of REVISED Guidelines
for competency based postgraduate training programme for MD in
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- | | |
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MD10301

MODEL PAPER

Micro.-I

**MD Examination Month, Year
MICROBIOLOGY**

Paper-I

General Microbiology and Immunology (GM & IG)

Time: Three Hours

Maximum Marks: 100

Attempt all questions

All the parts of one question should be answered at one place in sequential order.

Draw diagrams wherever necessary

- Q.1 Describe the various cells involved in the immune response. Describe in detail cell mediated immunity 20
- Q.2 Write in detail 2x15 = 30
- a) Quality assurance & quality control in Microbiology laboratory
 - b) Methods of anaerobic cultivation techniques.
- Q.3 Write short notes on - 5x10 = 50
- a) Dark ground microscopy
 - b) Spaulding's classification
 - c) Toll like receptor
 - d) Oncogenes
 - e) Anaphylaxis

MODEL PAPER

MD10302

Micro.-II

**MD Examination Month Year
MICROBIOLOGY**

Paper-II

Clinical / Systemic Microbiology (CM I)

Time: Three Hours

Maximum Marks: 100

Attempt all questions

All the parts of one question should be answered at one place in sequential order.

Draw diagrams wherever necessary

Q.1 Meena, a young adult female was admitted to the hospital with intense headache, ~~abnormal~~ discomfort for the past 5 days. She had also developed fever which is of remittent type ~~wh~~ gradual rise in a step ladder fashion. On examination, she was toxic with temperature of 101°F 20

- a. What is the most probable etiological diagnosis?
- b. Describe the pathogenesis of this condition.
- c. Mention sample collection and laboratory diagnosis in detail.
- d. Add a note on treatment and vaccination available for this clinical condition.

Q.2 Write in detail 2x15 = 30

1. A 25-year-old male with history of multiple sex partners is admitted with complaints of unexplained fever, progressive loss of weight, persistent diarrhea and generalized lymphadenopathy for the past 6 months.

- a) What is the most probable diagnosis?
- b) Discuss the pathogenesis and laboratory diagnosis of the above condition.

2. An 18-year -old female from Udupi, Karnataka presented with high-grade fever which rises every third day with associated chills and rigor. Her blood sample was subjected to a rapid diagnostic test which revealed bands near the HRP-II antigen line.

- a) What is the probable etiological agent based on history?
- b) What are the various diagnostic modalities?
- c) How will you treat this condition?

Q.3 Write short notes on - 5x10 = 50

- a) MDR-TB
- b) Mucor mycosis
- c) Pathogenesis of Ascariasis
- d) Mycetoma
- e) Halophilic vibrios

MODEL PAPER

MD10303

Micro.-III

**MD Examination Month Year
MICROBIOLOGY**

Paper-III

Clinical / Systemic Microbiology (CM II)

Time: Three Hours

Maximum Marks: 100

Attempt all questions

All the parts of one question should be answered at one place in sequential order.

Draw diagrams wherever necessary

Q.1 A 27-year- women had developed mucopurulent discharge, followed by development of dysuria and urethral irritation. She had a history of multiple sexual partners. Microscopy of the urethral swab revealed sterile pyuria and presence of compact inclusion bodies which are later stained by Lugol's iodine. 20

- a. What is the most probable etiological diagnosis?
- b. What are the other manifestations produced by the causative agent?
- c. How is this infection diagnosed in the laboratory?

Q.2 Write in detail 2x15 = 30

1. A 65-year-old patient (without wearing any mask) with complaints of dry cough, sore throat and fever visited a hospital. The resident doctor (without mask) took history, examined the patient. His throat swab was sent for COVID- 19 testing which came positive.

Subsequently the security and the resident doctor were also turned positive for COVID-19.

- a) Identify the infection control breaches.
- b) Discuss the laboratory diagnosis of this disease.
- c) Discuss the infection control measures to prevent the transmission

2. A 40 -year old male presented with history of loss of appetite, malaise and jaundice of 2 months duration. On examination, there was icterus, hepatomegaly and tenderness in the right hypochondriac region. He gave a history of blood transfusion in the past. On laboratory examination, he was found to be positive for HBsAg.

- a) What is the most probable etiological diagnosis?
- b) Discuss in detail about the various laboratory diagnosis of this condition.
- c) How will you prevent the transmission of this infection?

Q.3 Write short notes on - 5x10 = 50

- a) Congenital toxoplasmosis
- b) Oral thrush
- c) Rat bite fever
- d) Aspergillosis
- e) Risk factor for developing opportunistic infections

55

MODEL PAPER

MD10304

Micro.-IV

MD Examination Month Year

MICROBIOLOGY

Paper-IV

Recent Advances & Applied Microbiology (AM)

Time: Three Hours

Maximum Marks: 100

Attempt all questions

All the parts of one question should be answered at one place in sequential order.

Draw diagrams wherever necessary

- Q.1 Discuss the methods for infectious waste management in hospital & laboratories. 20
- Q.2 Write in detail 2x15 = 30
- a) Molecular diagnostic methods used in clinical microbiology
 - b) Bio Safety in Microbiology laboratory
- Q.3 Write short notes on - 5x10 = 50
- a) Mechanism of antibiotic resistance
 - b) Hospital infection control committee (HICC).
 - c) mRNA Vaccine
 - d) Ventilator associated pneumonia
 - e) Pathogenicity island